

# Jelly Beans to Feed the World

## Materials Needed:

A bag of jelly beans with enough for at least three per student.

## Goals

To show that there is enough food for everyone but food is not distributed evenly. To help students understand how it feel not have enough food.

## Directions:

1. Each student picks a slip of paper from a can. Eighty per cent will say "poor" and twenty per cent will say "rich".
2. Divide the classroom so that the rich students have two-thirds of the space and the poor students are crowded into a corner at the back of the classroom.
3. Give the "rich" group a bowl of jelly beans (more than three per student) and the "poor" group a small bowl with just a few jelly beans (not enough for each child).
4. Before the students begin to eat they must decide how to divide the j  
To take this exercise a step further, discuss the distribution of space during this exercise. Compare the population of Canada to other

countries that are heavily populated.

Note: Before the end of the class, provide extra jelly beans for the students in the "poor" group.

Discussion:

1.How did the two groups feel about the way the jelly beans were distributed?

2.Did the rich group share with the poor group? If they did share, how did they decide to share and how much to share?

3.Why is food important? Why is sharing important? What happens when you never have enough to eat and always feel hungry?

4.Should rich countries share with poor countries? How can we do this?

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