

Suggested World Thinking Day Activities

Daisy Girl Scout Activities

Discover 	Connect 	Take Action
Girls understand themselves and their values, and use their knowledge and skills to explore the world.	Girls care about, inspire, and team with others locally and globally.	Girls act to make the world a better place.
Ask girls to remember a time when their actions caused good things to happen, and a time when their actions caused a problem. How did they feel each time?	Encourage a discussion about the ways a troop is like a family, and ways girls can be like sisters to each other.	Choose a small service project, such as raking leaves, and talk about the impact on the neighborhood.
<p>These three activities can go toward earning the Ten Petals of the Law. Source: <i>The Guide for Daisy Girl Scout Leaders</i>, p. 23.</p>		

Brownie Girl Scout Activities

Discover 	Connect 	Take Action
Girls understand themselves and their values, and use their knowledge and skills to explore the world.	Girls care about, inspire, and team with others locally and globally.	Girls act to make the world a better place.
<p>In a group, take turns sharing an experience about when you or someone else was treated unfairly because of a difference.</p> <p>How did you or the other person feel? What did you do?</p> <p>What could you have done to fix the situation?</p> <p>Discuss what you would do if a friend said something bad about someone's culture, religion, or race.</p>	<p>As a troop, choose a problem that affects people everywhere in the world (e.g., pollution, violence, hunger, illiteracy, disease).</p> <p>Discuss possible solutions with your friends, family, or community leaders. Then vote on the best way to handle the problem.</p>	<p>Find an individual or group in your community that helps people in other countries. (e.g., religious groups, colleges, universities, and other nonprofit organizations).</p> <p>Invite someone from the group to a meeting to discuss the problems, what is being done about them, and how you can help.</p>
<p>These three activities can go toward completing the Citizen Near and Far Try-It. Source: <i>Try-Its for Brownie Girl Scouts</i>, p. 148.</p>		

Suggested World Thinking Day Activities

Junior Girl Scout Activities

Discover 	Connect 	Take Action
Girls understand themselves and their values, and use their knowledge and skills to explore the world.	Girls care about, inspire, and team with others locally and globally.	Girls act to make the world a better place.
Choose a country where Girl Guiding/ Girl Scouting exists. Learn a game, song, craft, recipe, or activity unique to that country and share it with others. (See the "Resources" section.)	Find out about a problem in a country that affects girls your age (e.g., hunger, poverty, illiteracy, or another issue). Share what you learn with others and think of ways girls in the WAGGGS could help solve this problem.	Create a display for your troop, council, school, or library, showing how Girl Scouts are part of a world sisterhood.

These three activities can go toward completing the Girl Scouting Around the World Badge.
 Source: *Junior Girl Scout Badge Book*, p. 3.

Activities for Middle School Girl Scouts

Discover 	Connect 	Take Action
Girls understand themselves and their values, and use their knowledge and skills to explore the world.	Girls care about, inspire, and team with others locally and globally.	Girls act to make the world a better place.
Explore your family's cultural identity by tracing your roots. Create a family tree that goes back to at least your great-grandparents and that includes things of any significance, like changes in name or religion.	Plan and stage an event where each girl wears clothing representing a different country or ethnic group. Discuss what that clothing says about being female in that country or group. What roles and behaviors are expected of these women? What clothing do young women wear to school or on special holidays?	Help organize a World Thinking Day celebration that is a collaborative community activity. Use the opportunity to stress cultural similarities. (For example, styles of dress may differ but serve similar functions across cultures; or food dishes may differ from one country to the next but use the same ingredients.) Invite girls who have participated in international <i>destinations</i> or other Girl Scout travel opportunities, or have lived abroad, to share their experiences.

These three activities can go toward completing the World of Understanding Interest Project.
 Source: *Interest Projects for Cadette and Senior Girl Scouts*, pp. 108–9.

Contact Speakers Match, which links returned Peace Corps volunteers with those who want to hear about Peace Corps experiences: www.peacecorps.gov/wws/speakersmatch/ or call 800-424-8580, ext. 1450.

Suggested World Thinking Day Activities

Activities for Girl Scouts in Grades 9–10

Discover	Connect	Take Action
Girls understand themselves and their values, and use their knowledge and skills to explore the world.	Girls care about, inspire, and team with others locally and globally.	Girls act to make the world a better place.
Find out about girls or women in different societies and cultures. How is your life the same or different from theirs?	Interview at least five people who have moved to your community from another country (or attend your school). Write their story or tape-record it for an oral history.	Do some research on organizations that serve immigrants and refugees in your community (e.g., schools and religious institutions). Arrange to meet with a representative to find out how to volunteer.

Activities for Girl Scouts in Grades 11–12

Discover	Connect	Take Action
Girls understand themselves and their values, and use their knowledge and skills to explore the world.	Girls care about, inspire, and team with others locally and globally.	Girls act to make the world a better place.
Laws are an important way to ensure the rights of girls and women, but the laws of one country are often very different from those of another country regarding women's rights. Prepare a presentation on three laws that either protect women or make their lives more difficult. Go to www.wagggsworld.org for information on how WAGGGS advocates for global issues, such as HIV, AIDS, human trafficking, education, and health.	Interview a community member who has worked in a developing country. Ask questions like the following: <ul style="list-style-type: none"> - What country did she or he work in? - When was she or he there? - What was life like for women in that country? Is it different now? - How did her or his work relate to the lives of women in that society? - Why did she or he choose to work in a developing country? - How did this person feel when she or he was there? Contact Speakers Match, which links returned Peace Corps volunteers with those who want to hear about Peace Corps experiences: www.peacecorps.gov/www/speakersmatch/ or call: 1-800-424.8580, ext. 1450. Report back to your group and friends about what you learned.	Do some research on organizations that advocate for women and girls, and identify one that you would like to work with. Seek the approval of the organization to plan and carry out a project, with your group or as an individual, that will contribute to the well-being of girls in the developing world.
		Source: <i>Global Girls Interest Project</i> . Search for <i>Global Girls</i> or go to www.studio2b.org/lounge/gs_stuff/ip_global_girls.asp (activities toward completing a Global Girls Interest Project).

Suggested World Thinking Day Activities

Planning a Global Event for All Ages

Researching different cultures is a fun and inclusive way to discover, connect, and take action in celebration of World Thinking Day. And the more guests you invite, especially those from other countries, the greater the learning experience. Based on the ages and interests of the girls, consider how the following booths or activities might be incorporated or adapted when planning a global event.

Passports

- Issue passports to “travelers” to exhibits or arrange for special tours led by older girls. To make passports, set up a photo station with a digital camera, a computer, and a printer. Travelers could receive a stamp or a sticker for each booth they visit.

A Day in the Life...

- Select a country and research what a typical day is like for a girl living there. PBS’s TeacherSource (www.pbs.org/teachersource) has resources organized by subject and age level. Or visit the Cultural Profiles Project (www.cp-pc.ca/english/index.html).

Dreams for the World

- Display artwork, stories, or poems by girls that depict their hopes and dreams for the world. (Encourage all types of media—e.g., collage, drawings, paintings, videos.)

Global Beats

- Learn about a culture through its music, types of instruments used, and what they’re made from. Check your local library’s selection of world music or visit Smithsonian Global Sound at www.smithsonianglobalsound.org/
- Schedule a sing-along of Girl Guide or Girl Scout songs using the songbooks from one of the world centers.

Food Fun

- Organize an international cook-off—prepare and sample ethnic foods.
- Map the ingredients—investigate the country of origin for recipe ingredients. Display a map charting the journey of the ingredients to the U.S.
- Create a cookbook—make a recipe book, including interesting facts or quizzes about the country or culture.

Globetrotters

- Schedule girls to speak who have participated in international *destinations* or other Girl Scout travel opportunities, or who have lived abroad.
- Contact the Speakers Match at www.peacecorps.gov/wws/speakersmatch/ or call 800- 424-8580, ext. 1450, to be put in touch with Returned Peace Corps Volunteers (RPCV) and invite them to speak about their experiences. Before the event, have girls research the country. What issues affect girls there?
- Invite students or faculty from abroad who are studying or teaching at local schools, colleges, or other institutions for girls to interview.
- Invite local museum educators, curators, or librarians to talk about the similarities and differences between cultures.

Suggested World Thinking Day Activities

Planning a Global Event for All Ages

Hola and Other Greetings

- Invite girls and parents of girls who speak other languages or language teachers from local schools to teach simple phrases in different languages.

Juliette Low Wishing Well

- Design a wishing well where girls can drop in coins and make wishes on behalf of Girl Guide and Girl Scout sisters around the world. Send all contributions to the Juliette Low World Friendship Fund.

Stories from Around the World

- Research legends or folktales from countries around the world. Then create and perform a play or a puppet show, or make a presentation.

Think Globally, Act Locally

- Investigate a community problem or issue that has a global dimension (e.g., pollution, poverty, or people with special needs). Organize a service project to learn more about the issue and how to address it.

For ideas on how to take action, check out *The Complete Guide to Service Learning*, by Cathryn Berger Kaye (service projects that focus on the environment, literacy, health, hunger, peace and community safety, and many others).

WAGGGS World

- Learn more about Girl Guiding and Girl Scouting in another country. See *Trefoil Round the World* or visit the WAGGGS website at www.waggs.org.
- Display images of the four world centers. Invite girls or adult volunteers who have visited any of the world centers to present information on the countries where these centers are located and what can be done while visiting there.

Where in the World

- Research the countries of origin of imported products in a supermarket, department store, or home supply store. Have girls create and display a map that charts the products' journey to the U.S. Invite anyone involved with manufacturing, purchasing, or sales—for example, a toy manufacturer, a produce manager, a restaurateur, or a car dealer—to discuss how she or he chooses products.

World Cultures

- Visit a local museum to learn more about the similarities and differences between cultures. Share what you have learned with others in culture booths that feature dances, crafts, games, art, and music from countries or regions of the world. Invite anyone from the community who may be able to display crafts, perform traditional dances, or offer other information about the culture of a country.



Be a Good Global Citizen

Encourage girls to think of their WAGGGS counterparts as sisters who share many of the same interests, concerns, and needs. Remind them to show respect for different cultures, and to share accurate information, not opinions.