

Automotive Maintenance

Merit Badge Workbook



This workbook can help you but you still need to read the merit badge pamphlet.

This Workbook can help you organize your thoughts as you prepare to meet with your merit badge counselor. You still must satisfy your counselor that you can demonstrate each skill and have learned the information. You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your counselor, not for providing full and complete answers. If a requirement says that you must take an action using words such as "discuss", "show", "tell", "explain", "demonstrate", "identify", etc, that is what you must do.

Merit Badge Counselors may not require the use of this or any similar workbooks.

No one may add or subtract from the official requirements found in Boy Scout Requirements (Pub. 33216 - SKU 637685).

| The requirements were last issued or revised in 2017 | • | This workbook was updated in March 2017. |
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Scout's Name:______ Unit: ______ Unit: ______

Counselor's Name: ______ Counselor's Phone No.: _____

http://www.USScouts.Org • http://www.MeritBadge.Org

Please submit errors, omissions, comments or suggestions about this workbook to: Workbooks@USScouts.Org Comments or suggestions for changes to the requirements for the merit badge should be sent to: Merit.Badge@Scouting.Org

You will need access to a car or truck and its owner's manual to meet some requirements for this merit badge.

- 1. Do the following:
 - a. Explain to your counselor the hazards you are most likely to encounter during automotive maintenance activities, and what you should do to anticipate, help prevent, mitigate, or lessen these hazards.

b. Discuss with your counselor the safety equipment, tools, and clothing used while checking or repairing a motor vehicle. Safety equipment:

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Tools:

| Clothing: | |
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Use this equipment, tools, and/or clothing (when needed or called for) in meeting the requirements for this merit badge.

2. General Maintenance, Safety, and Registration. Do the following:

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| 🗌 а. | Review the ma | aintenance | chart in the owner's manu | al. | Explain the requirements and time limits. | |
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| | b. Demonstrate how to check the following: |
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| | 1. Brake fluid |
| | 2. Engine oil |
| | \square 3. Coolant |
| | 4. Power steering fluid |
| | 5. Windshield washer fluid |
| | ☐ 6. Transmission fluid |
| | 7. Battery fluid (if possible) and condition of the battery terminals |
| Пс. | Locate the fuse boxes; determine the type and size of fuses. |
| 0. | Demonstrate the proper replacement of burned-out fuses. |
| □ d. | Demonstrate how to check the condition and tension of belts and hoses. |
| □ u. □ e. | Check the vehicle for proper operation of its lights, including the interior overhead lights, instrument lights, warning |
| ∟ . | lights, and exterior bulbs. |
| ☐ f. | Locate and check the air filter(s). |
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g. Explain the purpose, importance, and limitations of safety belts and passive restraints.

| | Purpose: | |
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| | Importance: | |
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| | Limitations: | |
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| h. | Find out the re | equirements for your state's emissions and safety inspections (as applicable), including how often a |
| | vehicle needs | to be inspected. |
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| i. | Explain the im registration. | portance of registering a vehicle and find out the annual registration fee for renewing your family car's |
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3. **Dashboard**. Do the following:

a. Explain the function of the fuel gauge, speedometer, tachometer, oil pressure, and engine temperature gauge.

| Fuel gauge: | |
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| Speedometer: | |
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| Tachometer: | |
|---------------------------------|--|
| Oil pressure: | |
| Engine temperature gauge: | |
| | ach one on the instrument cluster. |
| b. Explain the sym | bols that light up on the dashboard and the difference between the yellow and red symbols. |
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| Explain each of | the indicators on the dashboard, using the owner's manual, if necessary. |
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b.

C.

- 4. **Tires**. Do the following:
 - a. Explain the difference between tire manufacturer's and vehicle manufacturer's specifications and show where to find them.

| | strate how to check pressure and properly inflate a tire. |
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| | the spare tire and make sure it is ready for use. |
| | wheel alignment is important to the life of a tire. |
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| Explain cam | ber, caster, and toe-in adjustments on wheel alignment. |
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| Camber: Caster: | Iber, caster, and toe-in adjustments on wheel alignment. |
| Explain cam Camber: Caster: | Iber, caster, and toe-in adjustments on wheel alignment. |

d. Explain the purpose of the lateral-wear bar indicator.

e. Explain how to dispose of old tires in accordance with local laws and regulations.



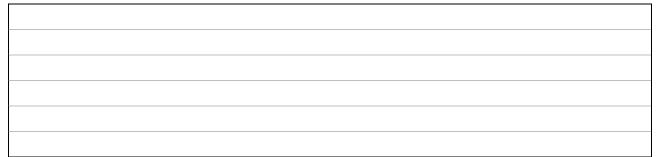
5. Engine. Do the following:

a. Explain how an internal combustion engine operates.

Tell the differences between gasoline and diesel engines.

Explain how a gasoline-electric hybrid vehicle is powered.

b. Explain the purpose of engine oil.



API service code: SAE number: Viscosity rating:

Explain the API service code, the SAE number, and the viscosity rating.

Explain where to find the recommended oil type and the amount of oil to be used in the vehicle's engine. C.

6. Cooling system. Do the following:

Explain the need for coolant in the cooling system, and the importance of selecting the correct coolant type for a given a. vehicle.

b. Explain how to flush and change the engine coolant in the vehicle, and how to properly dispose of the used coolant.

| Flush: | |
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| Change: | |
| Change: | |
| Change: | |

| Disposal: | |
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7. Fuel system. Do the following:

a. Explain how the air and fuel systems work together and why it is necessary to have an air filter and fuel filter. How the air and fuel systems work together

Why it is necessary to have an air filter:

Why it is necessary to have a fuel filter.

b. Explain how a how a fuel injection system works and how an on-board computer works with the fuel injection system.

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8. Ignition and electrical systems. Do the following:

a. Diagram and explain the parts of the electrical system.

b. Explain the engine's firing order.

c. Explain the purpose of the spark gap.



d. Demonstrate how to safely connect jumper cables to your car battery.

9. Drive Train. Do the following:

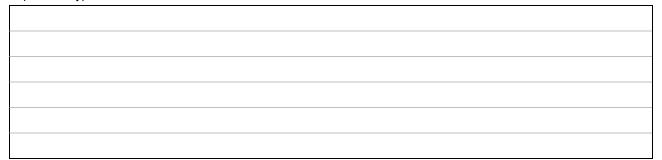
a. Diagram the drive train and explain the different parts.

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b. Explain the difference between automatic and standard transmissions.

| Automatic: | |
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| Standard: | |
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c. Explain the types of automatic transmission fluid.



d. Explain the types of lubricants used in a standard transmission and in the differential and transfer case.

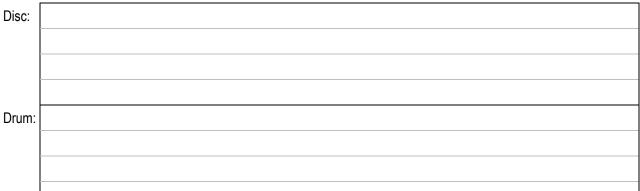
| Transmission: | |
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| Differential: | |
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e. Explain the difference between front-wheel, rear-wheel, and four-wheel drive.

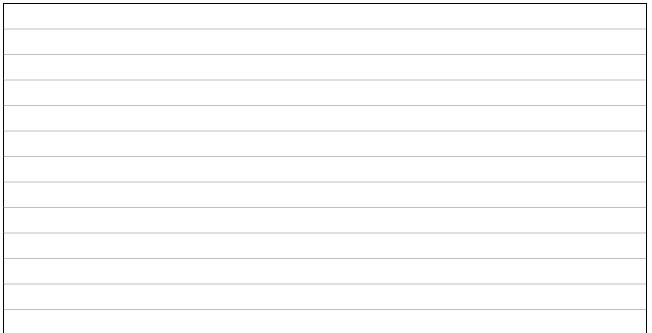
| Front-wheel drive: | |
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| Rear-wheel drive: | |
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Four-wheel drive:

- 10. Brake System. Do the following:
 - a. Explain the brake system (including anti-lock systems) and how it operates.
 - b. Explain the differences between disc and drum systems.



c. Demonstrate how to check the condition of a vehicle's brake system. After checking, make recommendations for repairs (if necessary).



11. Do TWO of the following:

a. Determine the value of three different vehicles you are interested in purchasing. One must be new and one must be used; the third vehicle can be new or used. For each vehicle, find out the requirements and cost of automobile insurance to include basic liability and options for collision, comprehensive, towing, and rental car. Using the three vehicles you chose and with your merit badge counselor's assistance, complete the operation/maintenance chart provided in the merit badge pamphlet. Use this information to determine the operating cost per mile for each vehicle, and discuss what you learn with your counselor.

| New vehicle: | |
|-------------------------------|--|
| Value: | |
| Cost of automobile insurance: | |
| Operating cost per mile: | |
| Used vehicle: | |
| Value: | |
| Cost of automobile insurance: | |
| Operating cost per mile: | |
| Third vehicle: | |
| Value: | |
| Cost of automobile insurance: | |
| Operating cost per mile: | |
| What you learned: | |
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b. Choose a car cleaner and wax product for a vehicle you want to clean.

| Cleaner: |
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| Wax: |

Explain clear-coat paint and the precautions necessary for care.

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| | | Clean the vehicle, both inside and out, and wax the exterior. |
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| | | Use a vinyl and rubber protectant (on vinyl tops, rubber door seals, sidewalls, etc.) and explain the importance of |
| | | the protectant. |
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| | | Locate the manufacturer's jack .Use the jack to demonstrate how to engage the jack correctly on the vehicle, then |
| | | change a tire correctly. |
| | d. | Perform an oil filter and oil change on a vehicle. Explain how to properly dispose of the used oil and filter. |
| | | Explain now to properly dispose of the used on and inter. |
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| 2. Find | lout | about three career opportunities in the automotive industry. |
| | lout | |
| 1. | l out | |
| 1. 2. | l out | |
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| 1. 2. 3. | | |
| 1. 2. 3. Pick | | about three career opportunities in the automotive industry. |
| 1. 2. 3. Pick Care | c one eer: | about three career opportunities in the automotive industry. and find out about the education, training, and experience required for this profession. |
| 1. 2. 3. Pick | c one eer: | about three career opportunities in the automotive industry. and find out about the education, training, and experience required for this profession. |
| 1. 2. 3. Pick Care | c one eer: | about three career opportunities in the automotive industry. and find out about the education, training, and experience required for this profession. |
| 1. 2. 3. Pick Care | c one eer: | about three career opportunities in the automotive industry. and find out about the education, training, and experience required for this profession. |

| Training: | |
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| Experience: | |
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Discuss this with your counselor, and explain why this profession might interest you.

When working on merit badges, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088).Important excerpts from that publication can be downloaded from http://usscouts.org/advance/docs/GTA-Excerpts

You can download a complete copy of the Guide to Advancement from http://www.scouting.org/filestore/pdf/33088.pdf.

Operation Maintenance Chart

The Auto Maintenance Merit Badge Pamphlet is missing the required Operation Maintenance Chart! Here is a sample chart that you might consider using until the BSA chart is published. The following is based on the interactive true cost of ownership calculator at Edmunds.com: <u>http://www.edmunds.com/apps/cto/CTOintroController</u>

| New Vehicle | Monthly costs | Calculations for: Year: Make/Model: |
|----------------------|---------------|--|
| Total Purchase Price | \$ | Including taxes, dealer fees, etc. |
| Financing (Payment) | \$ | Assuming 3% of Price: Price X 0.03 (financing rates and terms vary greatly) |
| Depreciation | \$ | Assuming 1% of Price: Price X 0.01 (new vehicles depreciate more) |
| Insurance | \$ | A young male might average \$150 for a new car with comprehensive & collision |
| Tax & Fees | \$ | Annual license and registration, fees, etc. ÷ 12 (typically near \$10/month) |
| Gas | \$ | =\$/gallon ÷ Miles/gallon X Miles/month (1,000 miles/month is average) |
| Maintenance/Repairs | \$ | Batteries, brakes, hoses, exhaust system, tires, engine, etc (\$100/month?) |
| Total | \$ | = Financing + Depreciation + Insurance + Taxes + Gas + Maintenance |
| + Monthly Miles | ÷ miles | Use same assumption as for gas. 1,000 miles/month is average. |
| = Cost per mile | = | The IRS assumes 56 cents/mile in 2013. |

| Used Vehicle | Monthly costs | Calculations for: Year: Make/Model: |
|----------------------|---------------|--|
| Total Purchase Price | \$ | Including taxes, dealer fees, etc. |
| Financing (Payment) | \$ | Assuming 3% of Price: Price X 0.03 (financing rates and terms vary greatly) |
| Depreciation | \$ | Assuming 1% of Price: Price X 0.01 (new vehicles depreciate more) |
| Insurance | \$ | A young male might average \$150 for a new car with comprehensive & collision |
| Tax & Fees | \$ | Annual license and registration, fees, etc. ÷ 12 (typically near \$10/month) |
| Gas | \$ | =\$/gallon ÷ Miles/gallon X Miles/month (1,000 miles/month is average) |
| Maintenance/Repairs | \$ | Batteries, brakes, hoses, exhaust system, tires, engine, etc (\$100/month?) |
| Total | \$ | = Financing + Depreciation + Insurance + Taxes + Gas + Maintenance |
| + Monthly Miles | ÷ miles | Use same assumption as for gas. 1,000 miles/month is average. |
| = Cost per mile | = | The IRS assumes 56 cents/mile in 2013. |

| Third Vehicle | Monthly costs | Calculations for: Year: Make/Model: |
|----------------------|---------------|---|
| Total Purchase Price | \$ | Including taxes, dealer fees, etc. |
| Financing (Payment) | \$ | Assuming 3% of Price: Price X 0.03 (financing rates and terms vary greatly) |
| Depreciation | \$ | Assuming 1% of Price: Price X 0.01 (new vehicles depreciate more) |
| Insurance | \$ | A young male might average \$150 for a new car with comprehensive & collision |
| Tax & Fees | \$ | Annual license and registration, fees, etc. ÷ 12 (typically near \$10/month) |
| Gas | \$ | =\$/gallon ÷ Miles/gallon X Miles/month (1,000 miles/month is avg.) |
| Maintenance/Repairs | \$ | Batteries, brakes, hoses, exhaust system, tires, engine, etc (\$100/month?) |
| Total | \$ | = Financing + Depreciation + Insurance + Taxes + Gas + Maintenance |
| + Monthly Miles | ÷ miles | Use same assumption as for gas. 1,000 miles/month is average. |
| = Cost per mile | = | The IRS assumes 56 cents/mile in 2013. |