









# Goldilocks and the Three Bears

A collaborative activity for English at Foundation and KS1.



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## Teacher's notes

### Goldilocks and the Three Bears

This PowerPoint can be used as a whole class or group activity to introduce the story to the pupils. Pupils should be encouraged to join in with the repetitive phrases in the story to help reinforce the language and assimilate the sentence structures. Reading aloud will help to develop pupil reading skills and confidence.

### Extension

Pupils may like to create their own versions of the story. They can change the breakfast e.g. *porridge* to breakfasts from other parts of the world or change the setting.

[http://www.emas4success.org/acrobat/NewToEnglish/TeachingMaterials/food\\_classification.pdf](http://www.emas4success.org/acrobat/NewToEnglish/TeachingMaterials/food_classification.pdf)

### Goldilocks and the Three Bears sequencing cards

The picture sequencing cards can be used as a paired or small group activity. Put the cards face down. Each pupil takes turns to pick up a card and describe their card to the others. Pupils then have to sequence the cards in the correct order and take it in turns to talk about their card in the correct order thus retelling the story. There is a set of numbered pictures which can be used for checking.



### **Extension**

- Let the pupils pick a limited number of cards which then still have to be put into the story sequence and let the pupils talk through the sequence.

### **Goldilocks and the Three Bears text sequencing cards**

The sequencing text cards can be used to sequence the story. First each pupil reads out their text card to the others. Then the pupil put their cards in the correct order of the story. The cards should be reread by the group once they have finished sequencing to check the order. This is valuable reinforcing of vocabulary. Sequencing can be checked through the PowerPoint version.

### **Goldilocks and the Three Bears Picture/text/sequencing cards**

This version acts as an intermediate activity between the picture sequencing and text sequencing activities.

### **Three Bears expression cards**

Please refer to the instructions: *Instructions on how to make 'Bear Expressions' and 'Goldilocks expression activities pdf.*

Many expressions can be created by turning either the top pages or bottom pages. The children can imitate the expressions made and name the expression. Some of the expressions could be sleepy, surprised, angry, happy, cross, smiley, sad and bored.

### **Extension**

- To ask the children to turn the pages until they find the bear that looks happy, sad, bored.....
- To choose an expression and relate it to the children's experience and asking them:
  - ❖ when they have felt that way
  - ❖ how was the situation resolved.
  - ❖ How they felt at the end.
  - ❖ Younger children may like to illustrate their feeling and then to talk about their picture.
  - ❖ You could also ask the children when in the story did the bear feel happy or angry ...

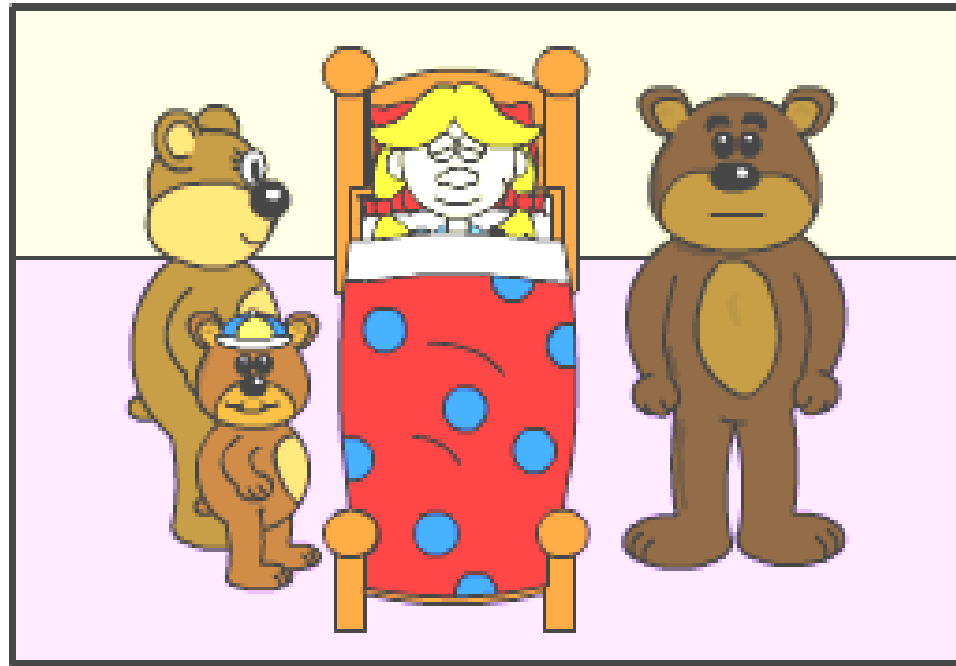
### **Goldilocks and the Three Bears character finger puppets**

The finger puppets can be used in groups of four. Each pupil has a character finger puppet. The pupil's role play the story using the finger puppets. They perform the play to the rest of the class.

### **Extensions**

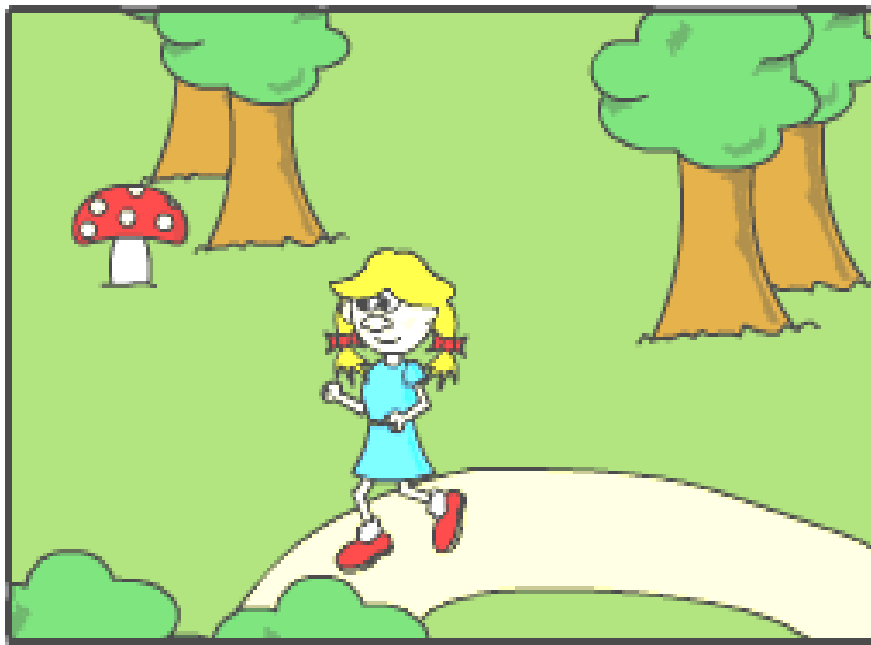
- Hot seating – telling the story from a character's point of view.





# Goldilocks and the Three Bears





**Once upon a time there was a little girl called Goldilocks. She went for a walk in the woods. She was lost.**





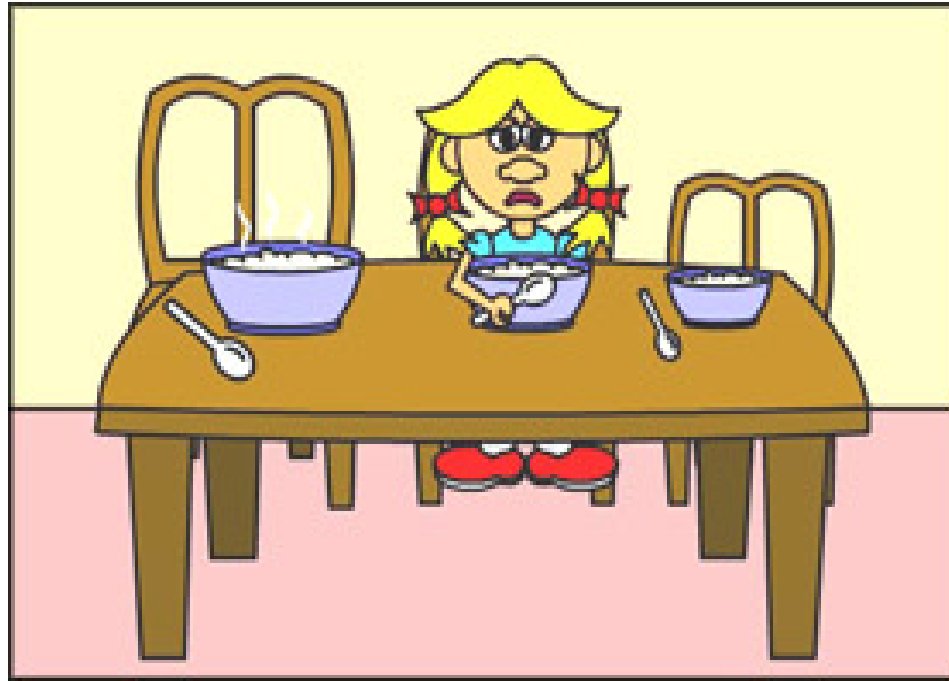
**Suddenly, she saw a cottage. She knocked on the door but when no one answered. Goldilocks walked right in!**





**She saw a table with three bowls on it. She was very hungry so she tasted the porridge in the big bowl. “Ooh this porridge is too hot!” said Goldilocks.**





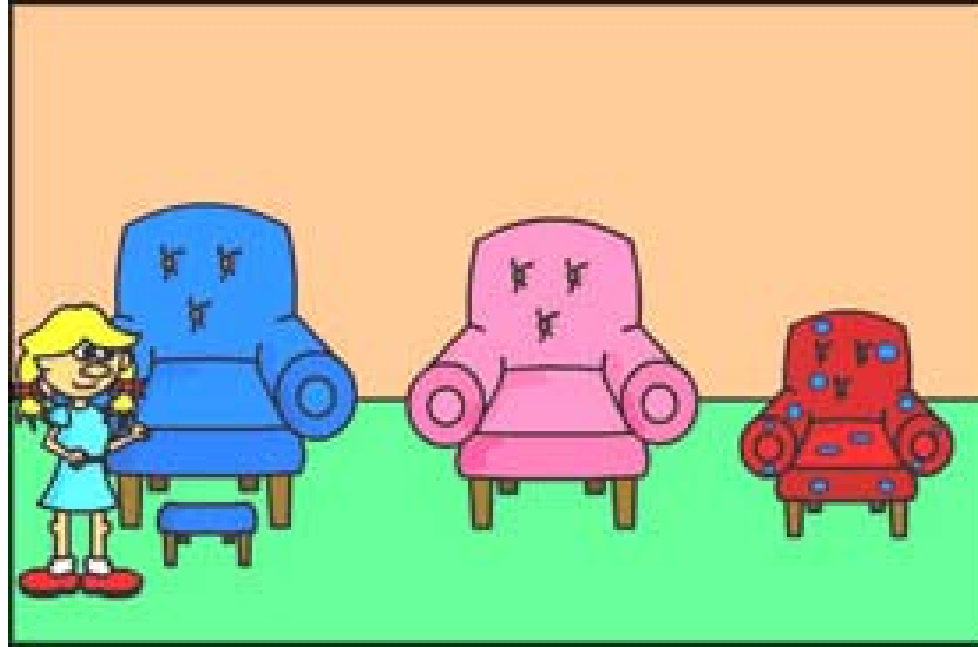
**She tasted the porridge in the medium bowl.  
“Yuk! This porridge is too cold” said Goldilocks.**





**She tasted the porridge in the little bowl.  
“Mmm! This porridge is just right! It’s not too  
hot and it’s not too cold,” said Goldilocks.**





**She went into the living room and she saw three chairs.**





**Goldilocks sat on the big chair. “Ouch!” she said . It was too hard.**





**Goldilocks sat on the medium sized chair.  
“Oops!” she said. It was too soft.**



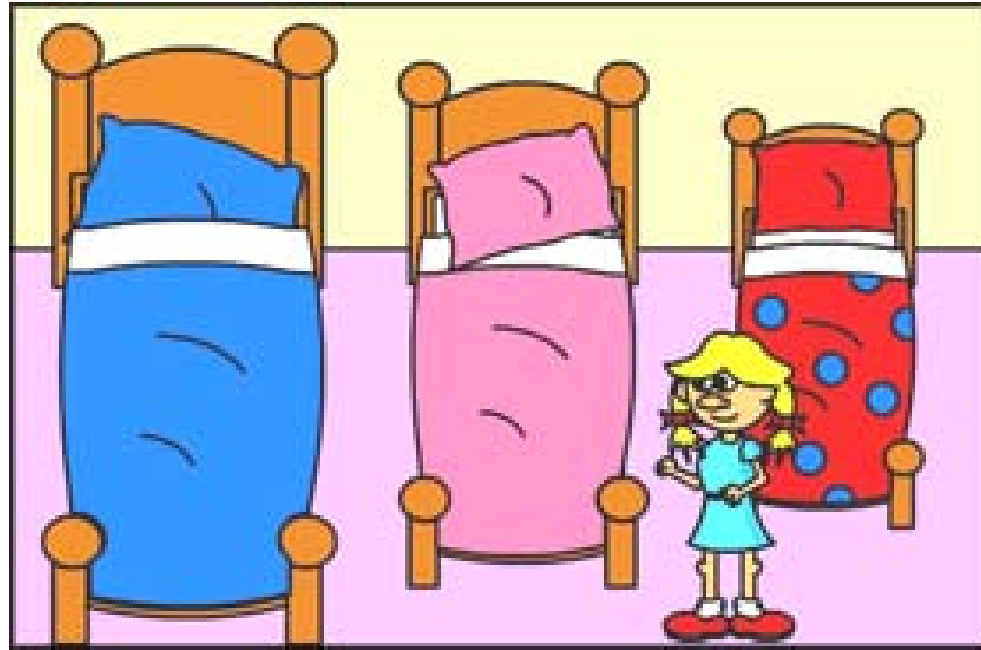


**Goldilocks sat on the little chair.**

**“Ahh! This chair is just right. It’s not too hard  
and it’s not too soft” said Goldilocks.**

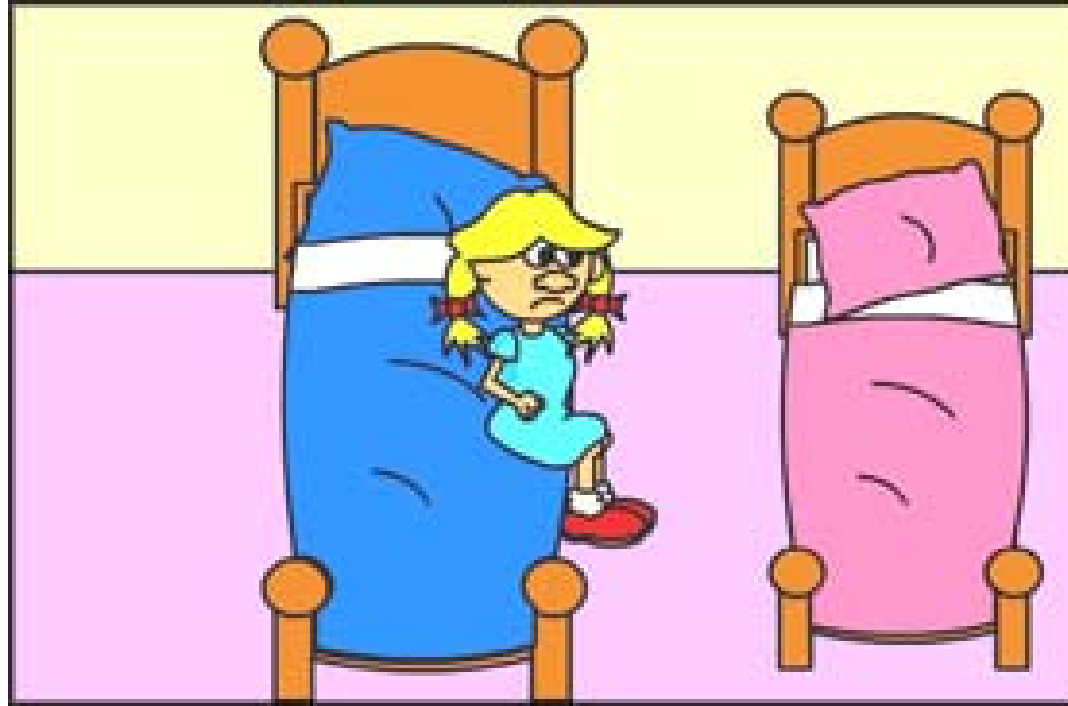
**But then the chair broke!**





**Goldilocks ran into the bedroom and she saw three beds.**

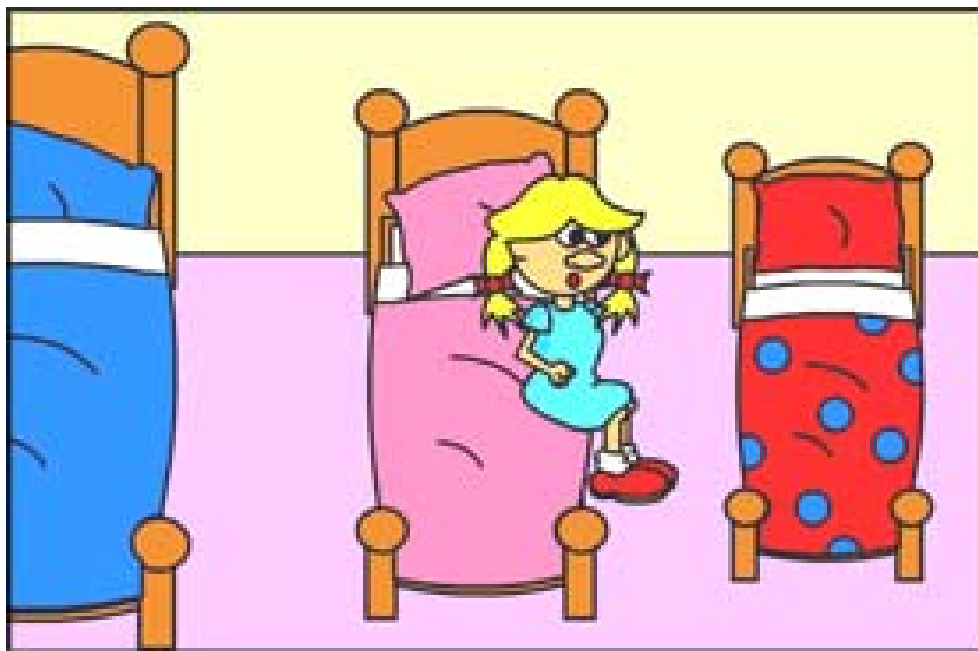




**Goldilocks sat on the big bed.**

**“Huh! This bed is too lumpy” said Goldilocks.**

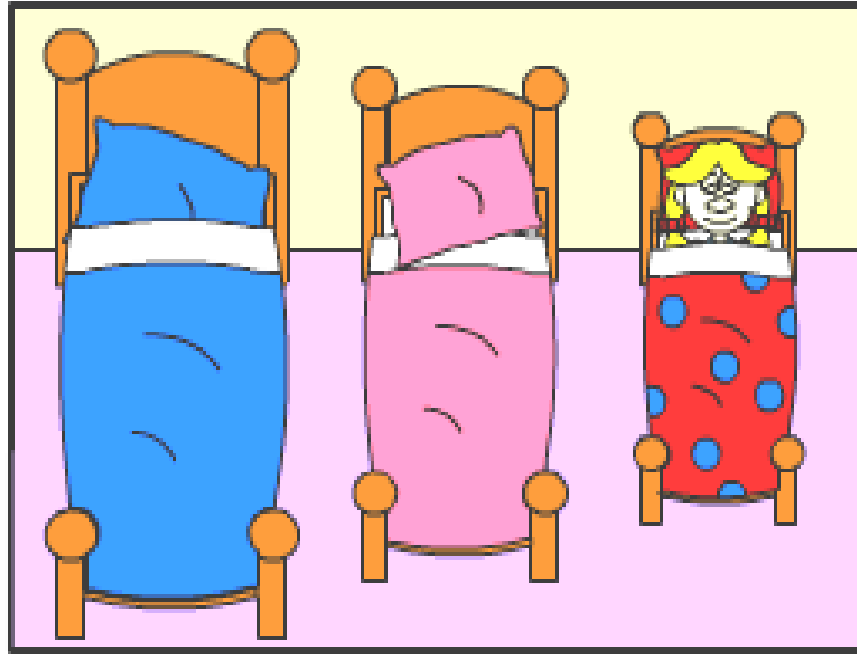




**Goldilocks sat on the medium bed.**

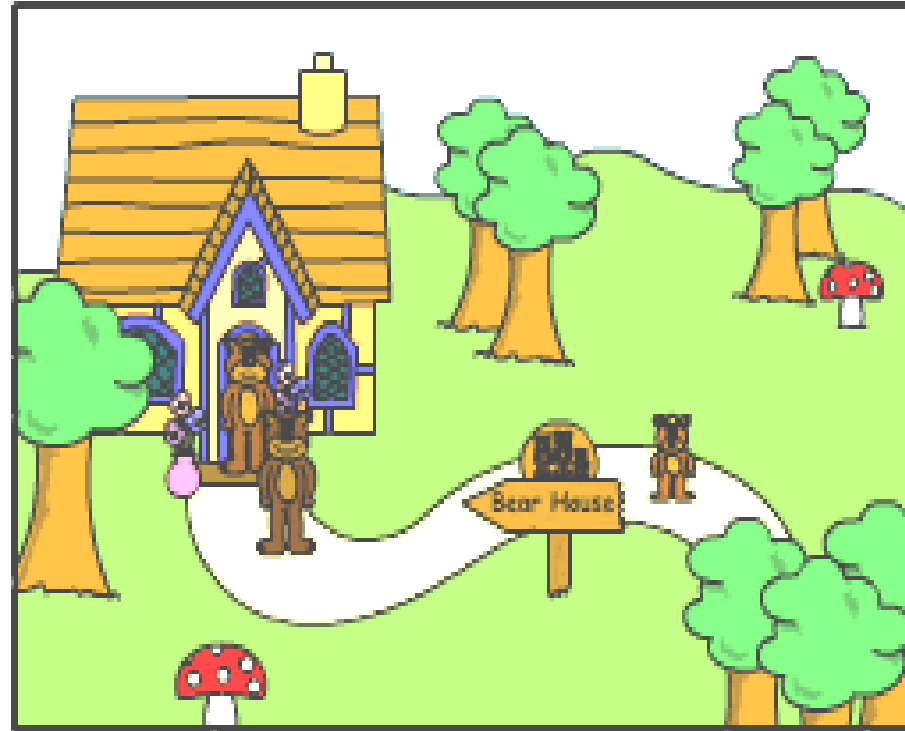
**“Eek! This bed is too spongy” said Goldilocks.**





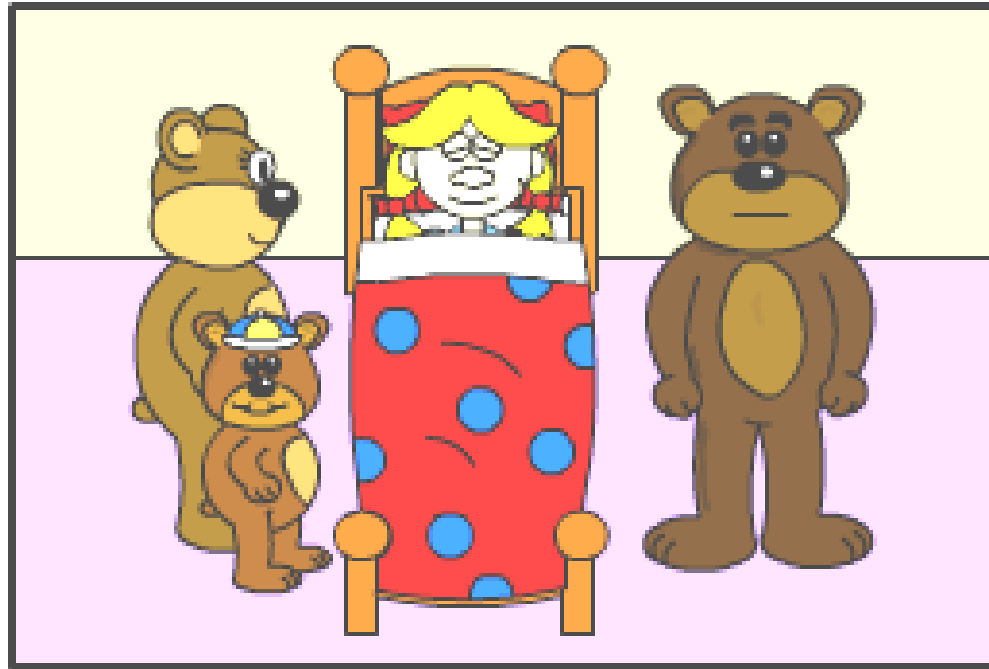
**Goldilocks sat on the little bed. “Oooh! This bed is just right. It’s not too lumpy and it’s not too spongy” said Goldilocks. Then she went to sleep.**





**The three bears went back home.**





**They found Goldilocks asleep in the little bed.  
Just then Goldilocks woke up and saw the  
three bears. “Help!” screamed Goldilocks.**

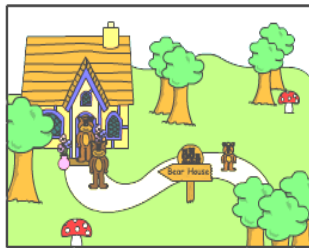
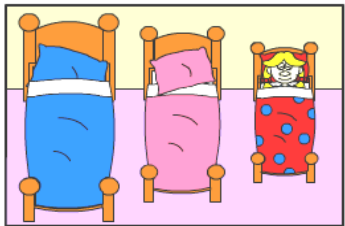
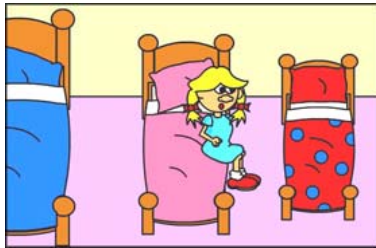
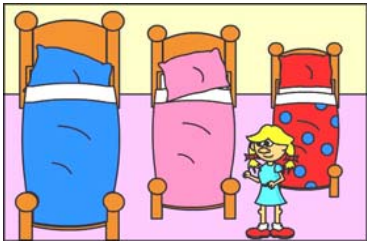
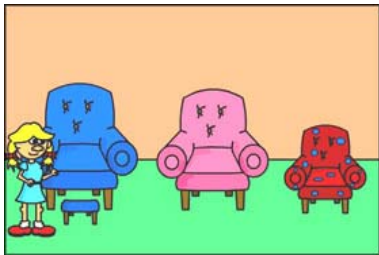
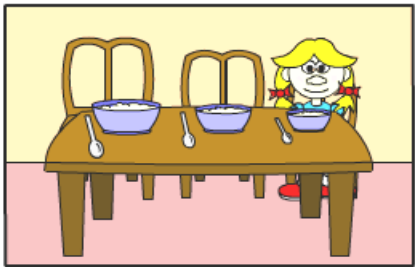
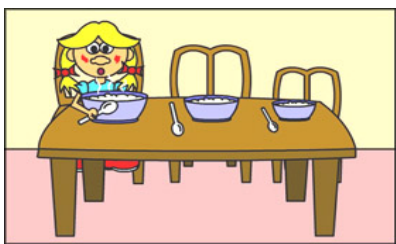




**Goldilocks ran all the way home and never went back to the house of the three bears.**



Goldilocks and the Three Bears: Picture Sequence





## Goldilocks and the Three Bears: Picture Sequence

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2



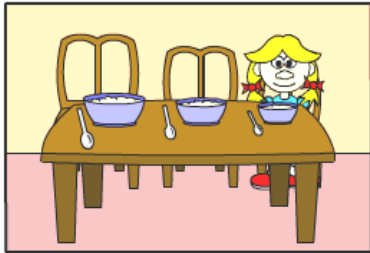
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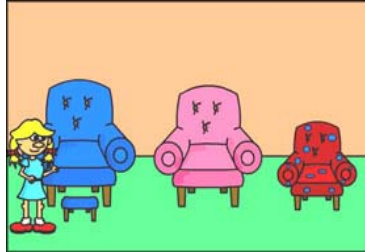
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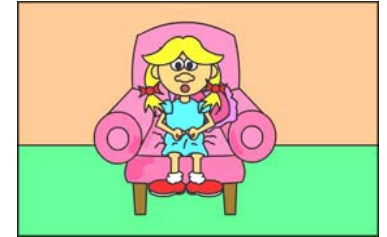
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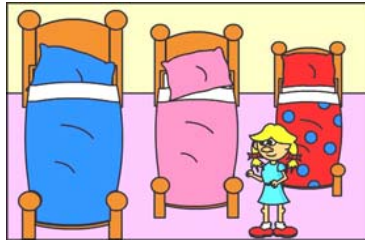
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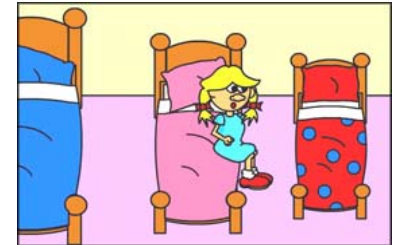
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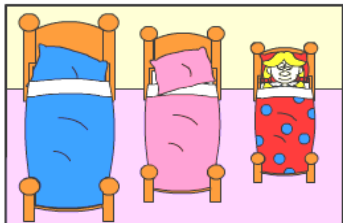
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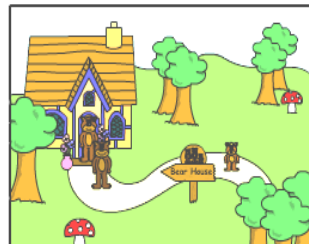
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15



16





## Goldilocks and the Three Bears: Text sequencing

Once upon a time there was a little girl called Goldilocks. She went for a walk in the woods. She was lost.

Suddenly, she saw a cottage. She knocked on the door but when no one answered. Goldilocks walked right in!

She saw a table with three bowls on it. She was very hungry so she tasted the porridge in the big bowl. "Ooh this porridge is too hot!" said Goldilocks.

She tasted the porridge in the medium bowl. "Yuk! This porridge is too cold" said Goldilocks.

She tasted the porridge in the little bowl. "Mmm! This porridge is just right. It's not too hot and it's not too cold," said Goldilocks.

She went into the living room and saw three chairs

Goldilocks sat on the big chair. "Ouch!" she said. It was too hard.

Goldilocks sat on the medium sized chair. "Oops!" she said. It was too soft.

Goldilocks sat on the little chair. "Ahh! This chair is just right. It's not too hard and it's not too soft" said Goldilocks. But then the chair broke!

Goldilocks ran into the bedroom and she saw three beds.

Goldilocks sat on the big bed. "Huh! This bed is too lumpy" said Goldilocks.

Goldilocks sat on the medium bed. "Eek.! This bed is too spongy" said Goldilocks.

Goldilocks sat on the little bed "Oooh! This bed is just right. It's not too lumpy and it's not too spongy" said Goldilocks. Then she went to sleep.

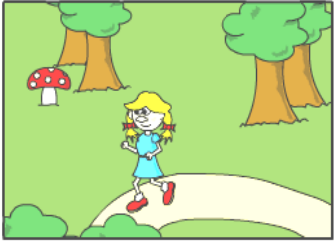
The three bears went back home.

They found Goldilocks asleep in little bed. Just then Goldilocks woke up and saw the three bears. "Help!" screamed Goldilocks.

Goldilocks ran all the way home and never went back to the house of the three bears.



## Goldilocks and the Three Bears Picture/Text Sequencing



Once upon a time there was a little girl called Goldilocks. She went for a walk in the woods. She was lost.



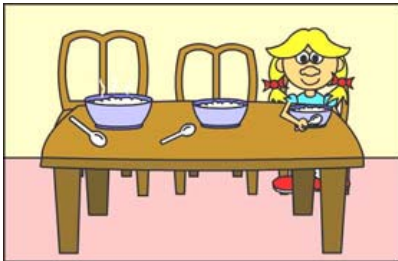
Suddenly, she saw a cottage. She knocked on the door but when no one answered. Goldilocks walked right in!



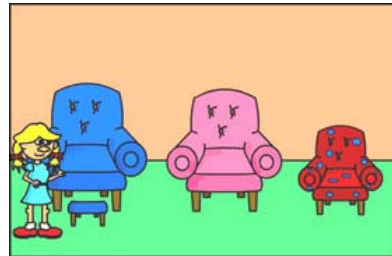
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She tasted the porridge in the little bowl. "Mmm! This porridge is just right! It's not too hot and it's not too cold," said Goldilocks.



She went into the living room and saw three chairs.



Goldilocks sat on the big chair. "Ouch!" she said. It was too hard.

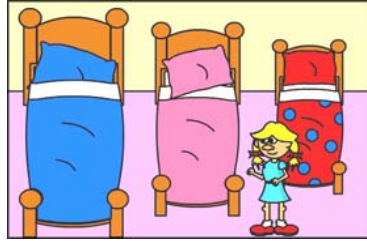


Goldilocks sat on the medium sized chair. "Oops!" she said. It was too soft.





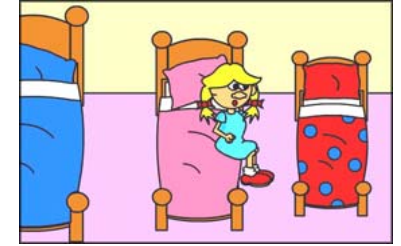
Goldilocks sat on the little chair. "Ahh! This chair is just right. It's not too hard and it's not too soft" said Goldilocks. But then the chair broke.



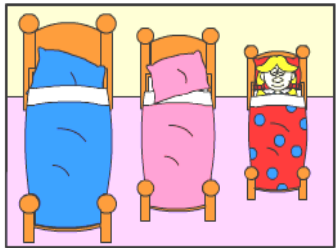
Goldilocks ran into the bedroom and saw three beds.



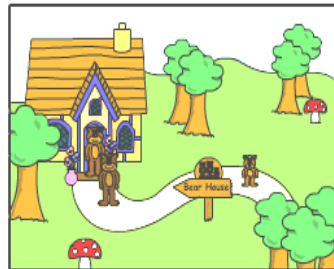
Goldilocks sat on the big bed. "Huh! This bed is too lumpy" said Goldilocks.



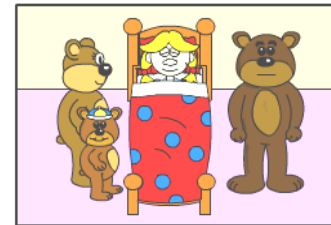
Goldilocks sat on the medium bed. "Eek! This bed is too spongy" said Goldilocks.



Goldilocks sat on the little bed "Oooh! This bed is just right. It's not too lumpy and it's not too spongy" said Goldilocks. Then she went to sleep.



The three bears went back home.



They found Goldilocks asleep in little bed. Just then Goldilocks woke up and saw the three bears. "Help!" screamed Goldilocks.



Goldilocks ran all the way home and never went back to the house of the three bears.



## Goldilocks and the Three Bears

### Instructions on how to make 'Bear Expressions' and 'Goldilocks Expressions' activities



This is the Bear expression sheet and there is a similar one for Goldilocks



You will need a guillotine, a stapler and a pair of scissors to make the Bear/Goldilocks expression booklets.



Guillotine each of the bears along the cutting line. It is important that one of the cutting lines is along the bear's shoulder each time. Do the same for the Goldilocks sheet.



When each of the expression cards have been cut they should look like this.

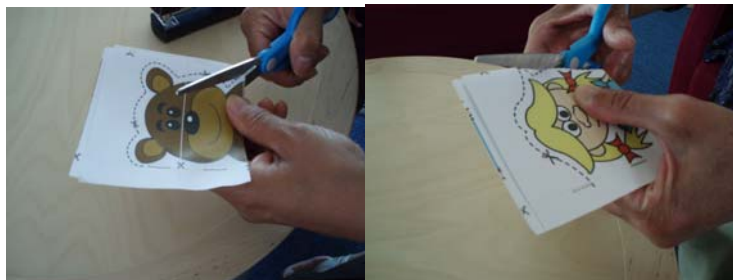


Put the bear expression card showing the cutting line around the shape at the top and align all the other cards underneath it. Make sure that all the bear shoulders on each of the cards are in the same place. Do the same with the Goldilocks cards.



Once all the cards are aligned. Staple the sheets together using the dotted line around the character shapes as a guide.

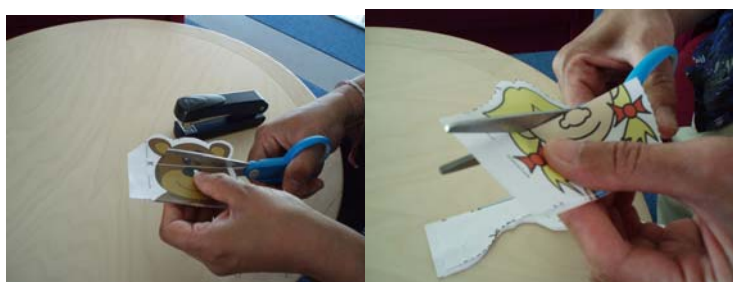




Cut around the character shapes using the dotted lines as a guide. Make sure that you cut through all the layers of paper.



Your character shapes should look like this now.



Cut along the middle line on the character shapes but **not** all the way to the other end or you will end up with two pieces!

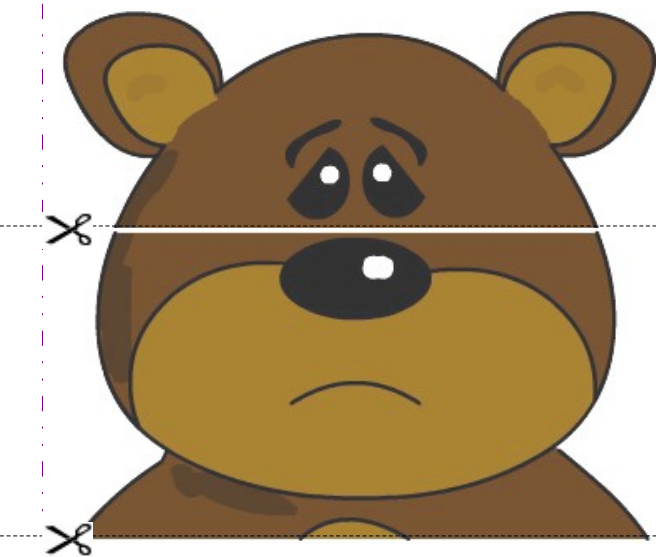
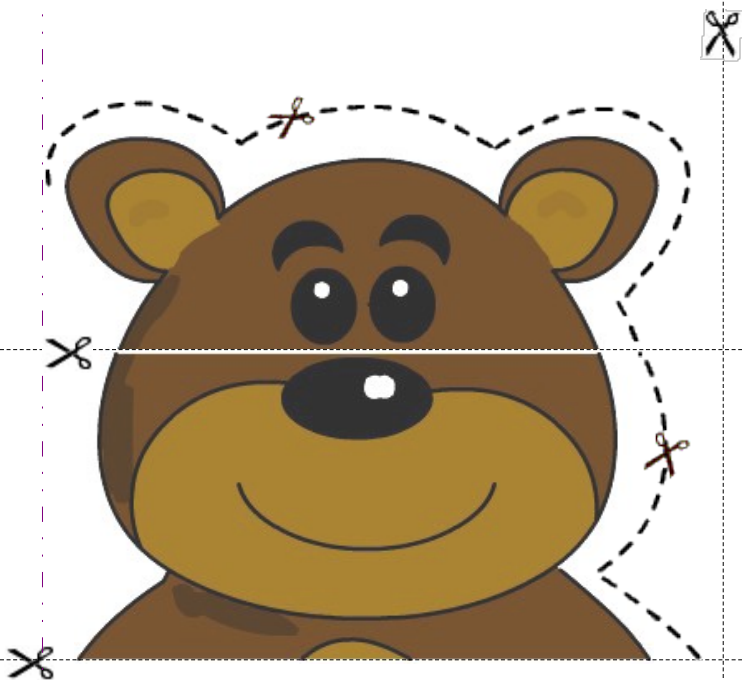


The pages of the character shapes should move freely.

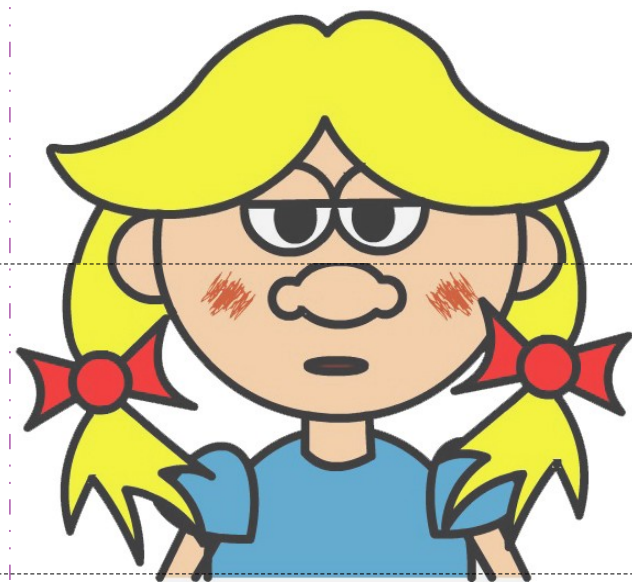
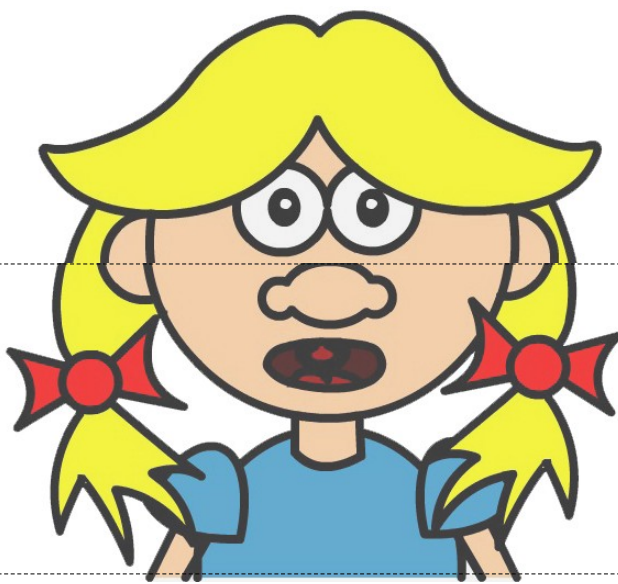
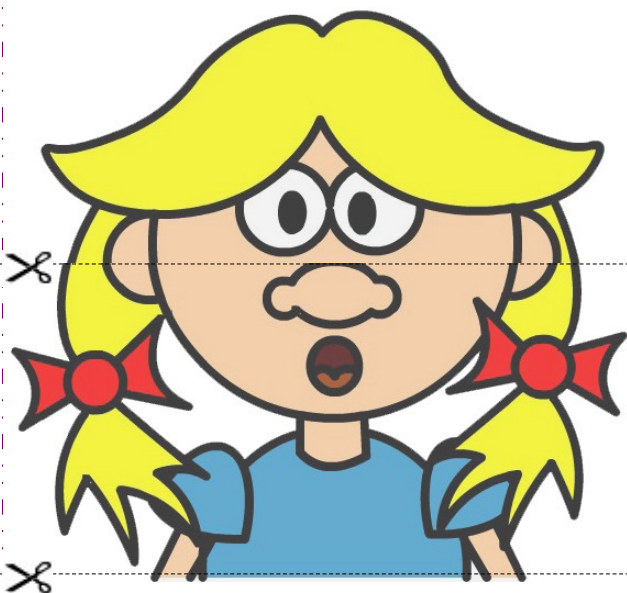
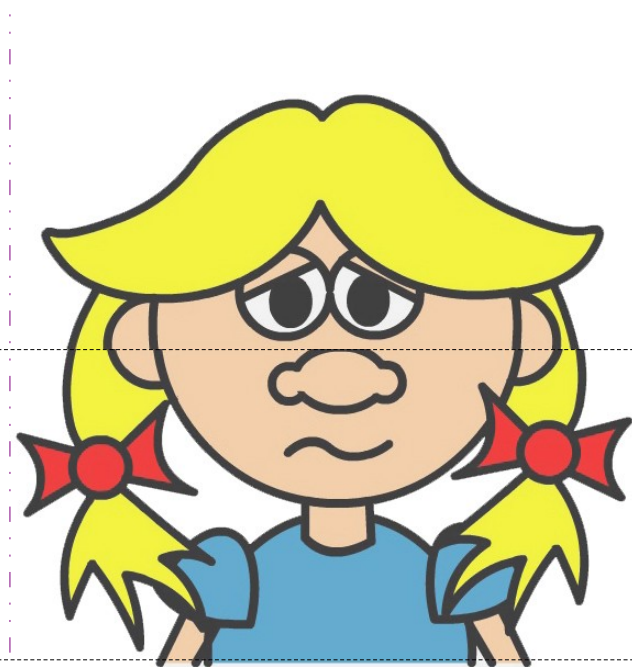
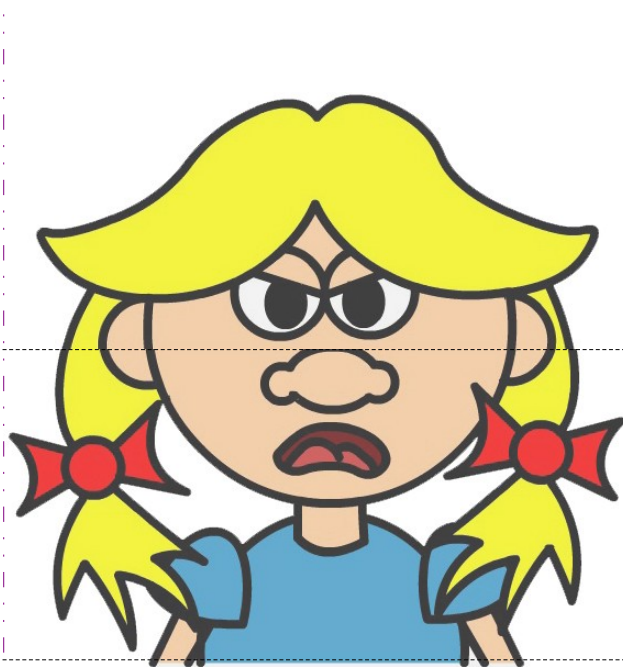
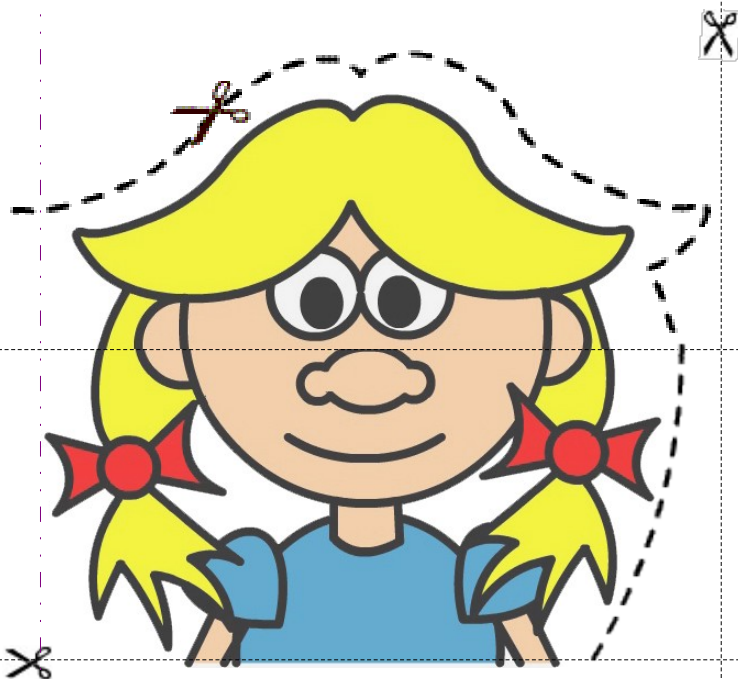


How many different expressions can you make for the Bear and Goldilocks by turning over the pages?











## Goldilocks and the Three Bears: Character finger puppets

