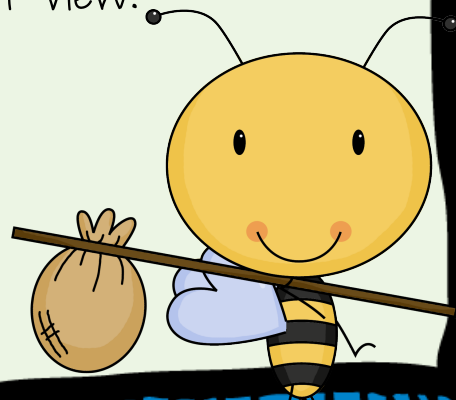


# Point of View

## Freebie Pack

This freebie pack includes-

- Sample point of view anchor chart
- 4 different point of view posters: First Person, Third Person, Third Person Limited, Third Person Omniscient
- 3 handouts: one story written in three different ways. Students hunt for clues and identify the point of view (first person, third person limited, or third person omniscient)
- Point of View Sort: the same story as on the handouts, but in card form. Sort them onto a large classroom tree map anchor chart to include samples of each point of view.




# Point of View

## Sample Anchor Chart


Point of View - who is telling the story

**First Person** - a character in the story is telling the story. The reader knows the character's thoughts.



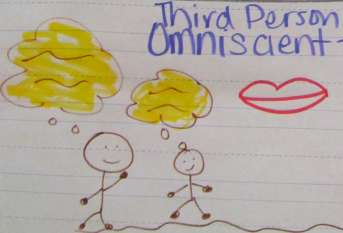
Clues: I, my, me, thoughts

**Third Person Limited** - a narrator outside the story is telling the story. you only know one character's thoughts.



Clues: main character's name, he, she, they, one character's thoughts

**Third Person Omniscient** - you may know all characters' thoughts.



Clues: main character, he, she, they, more than one character's thoughts

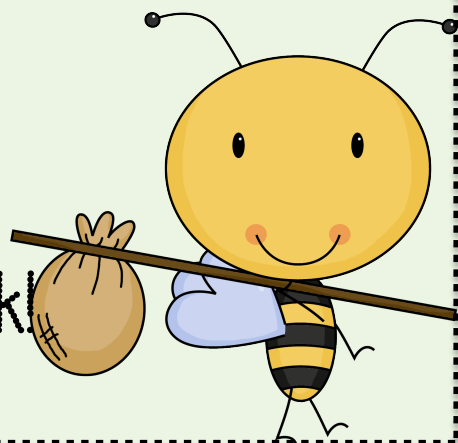
# Point of View

## First Person

\* a character in the story tells the story

\* uses "I" or "me" or "my"

I couldn't wait to start my trip! I grabbed my bags and started to walk!



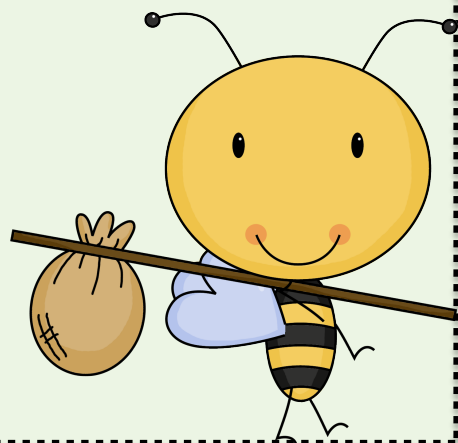


# Point of View

## Third person

- \* a narrator outside of the story tells the story
- \* uses "he" or "she" or "they"

Busy Bee was so excited to take a trip! He packed his things and started to walk.



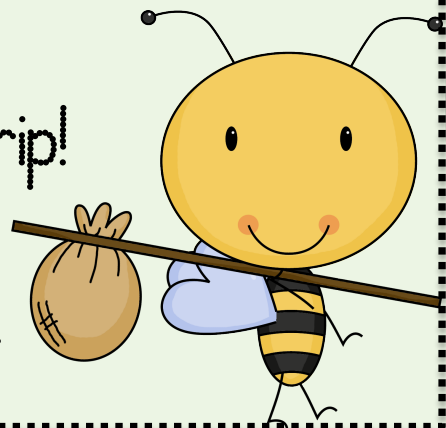


# Point of View

## Third person limited

- \* a narrator outside of the story tells the story
- \* uses "he", "she" or "they"
- \* the narrator knows what ONE character thinks and feels.

Busy Bee was so excited to take a trip! He packed his things and started to walk.



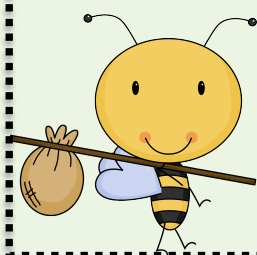
# Point of View

## Third person omniscient

\* a narrator outside of the story tells the story

\* the narrator knows what the characters are thinking

Busy Bee was so excited to take a trip! He started to walk, thinking about visiting his friend, Buggy Bee.



Buggy Bee was at home, waiting happily for Busy Bee to arrive.



# Point of View

Read closely for evidence of point of view.  
Is it first person, third person limited, or  
third person omniscient?

It was early. Way too early for John to be bounding out of bed, racing down the hallway, and leaping onto his sleeping parents. But he did it anyway! He hurtled himself into his parents' quiet bedroom, shouting, "It's my birthday! It's my birthday!" His mind was full of racing thoughts. Enormous packages to open. Monstrous slices of chocolate cake piled high with frosting. A house full of people visiting just for him. His mouth watered with the thought of birthday ice cream sundaes as he squealed, "When do we eat cake? When do we open presents?" "That's a long way off, mister," his mother said. "Your party isn't until tonight, and we have plenty of things to do to get ready before your guests arrive. The first thing you should do is go wash up and we can have some birthday pancakes." John pretended to grumble, but he was actually looking forward to some special birthday flapjacks, hot off the griddle.

Clues:

This is written in

\_\_\_\_\_ point of  
view. I know this because

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# Point of View

Read closely for evidence of point of view.  
Is it first person, third person limited, or  
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It was early. Way too early for me to be bounding out of bed, racing down the hallway, and leaping onto my sleeping parents. But I did it anyway! I hurtled myself into my parent's quiet bedroom, shouting, "It's my birthday! It's my birthday!" My parents slowly woke from their slumber as I squealed, "When do we eat cake? When do we open presents?" "That's a long way off, mister," my mother said. "Your party isn't until tonight, and we have plenty of things to do to get ready before your guests arrive. The first thing you should do is go wash up and we can have some birthday pancakes." I pretended to grumble, but I was actually looking forward to some special birthday flapjacks, hot off the griddle.

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"Uh-oh," thought John's mom. She knew she still had to buy his special gift: a new cherry-red bike. But there were things to finish around the house before she could sneak away to the toy store. "That's a long way off, mister," his mother said. "Your party isn't until tonight, and we have plenty of things to do to get ready before your guests arrive. The first thing you should do is go wash up and we can have some birthday pancakes." John pretended to grumble, but he was actually looking forward to some special birthday flapjacks, hot off the griddle.

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## Point of View Sort

The same story told in three different points of view. Read them and hunt for evidence with a highlighter. Then sort them onto a classroom tree map.

It was early. Way too early for John to be bounding out of bed, racing down the hallway, and leaping onto his sleeping parents. But he did it anyway! He hurtled himself into his parents' quiet bedroom, shouting, "It's my birthday! It's my birthday!" His mind was full of racing thoughts. Enormous packages to open. Monstrous slices of chocolate cake piled high with frosting. A house full of people visiting just for him. His mouth watered with the thought of birthday ice cream sundaes as he squealed, "When do we eat cake? When do we open presents?!"

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# Acknowledgements

Thank you for downloading "Point of View Posters" I hope this document helps you in your classroom For more documents and teaching ideas, visit my blog at <http://buzzingwithmsb.blogspot.com>. Follow my store and my blog for updates on free and affordable items.

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