



Consolidation Worksheet I

What Is Matter?



Tick (✓) the boxes next to the statements that are TRUE.

1.	Matter is anything that has mass and occupies space.	
2.	Only living things are matter.	
3.	A mass balance can be used to measure the mass of matter.	
4.	Mass can be measured in litres.	
5.	A measuring cylinder can be used to measure the volume of a liquid.	
6.	Air occupies space.	
7.	The displacement method is used to measure the volume of an object with irregular shape.	
8.	To measure the volume of water in a measuring cylinder, your eye must be level with the top of the meniscus.	

Unscramble the words below to complete the sentences.

Non-matter does not have _____ (sasm) and does not occupy _____ (ecaps). Examples of non-matter include _____ (ilhtg), _____ (udnos), _____ (etah) and _____ (dwassho).





Consolidation Worksheet 2

What Is Matter Made of?

1. What is matter made of?

2. The pictures below show a solid, liquid and gas respectively.

- i. In the box provided, draw how the particles in a solid are arranged.



Gift box

- ii. In the box provided, draw how the particles in a liquid are arranged.



Liquid poured into a beaker

- iii. In the box provided, draw how the particles in a gas are arranged.



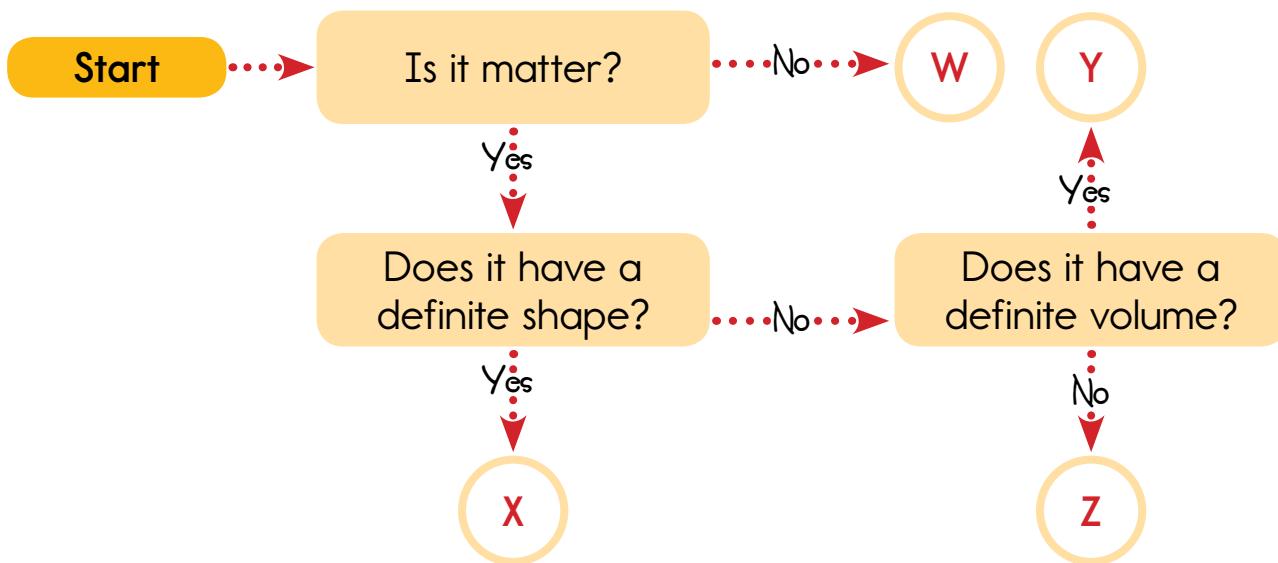
Air in a balloon



Consolidation Worksheet 3

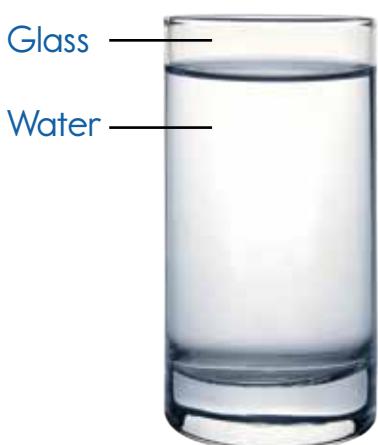
What Are Solids, Liquids and Gases?

Study the flowchart below and answer the questions that follow.



- a. Which of the substances X, Y or Z are made up of tiny particles?
Circle the correct answer.
- Only X and Y
 - Only X and Z
 - Only X and Z
 - X, Y and Z

The picture shows a glass of water.



- b. Which letter, W, X, Y or Z, can be used to represent the water? Which letter can be used to represent the glass?

Water: _____ Glass: _____

- c. Which of the letters represent 'sound'?

Sound: _____

- d. Is Z a solid, liquid or a gas? _____

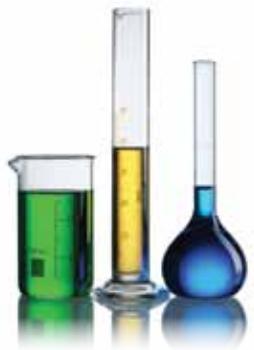
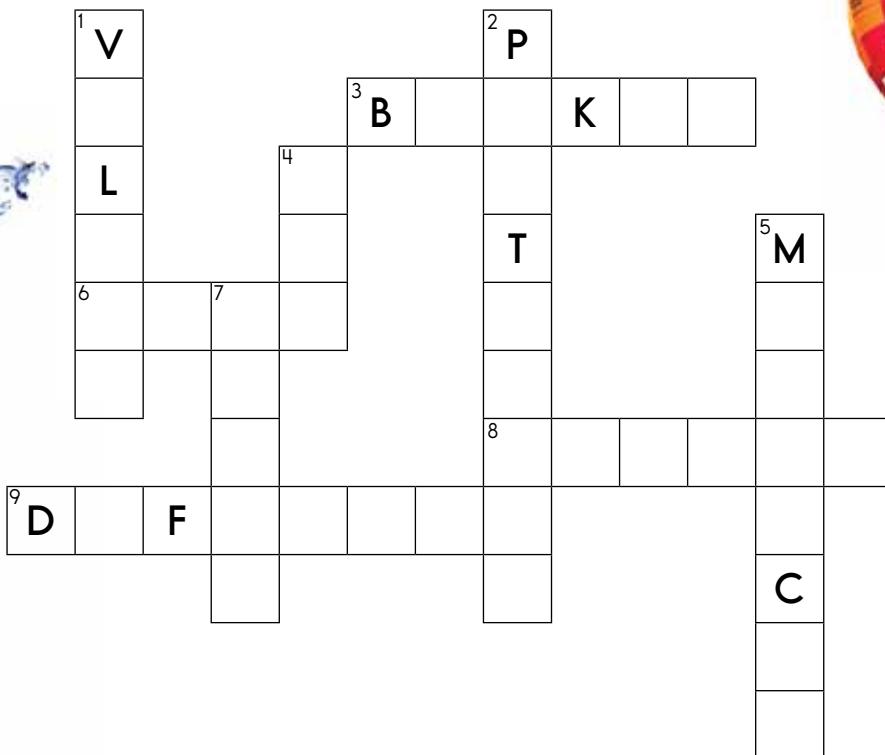


Name: _____ Class: _____ Date: _____

Fun and Games

Crossword!

Complete the crossword puzzle.



Across:

3. A measuring cylinder or a ____ can be used to measure the amount of liquids.
6. Matter is anything that has ____ and occupies space.
8. Water is an example of a ____.
9. Solids have ____ shape and volume.

Down:

1. The amount of space occupied by matter is called ____.
2. All matter is made of ____.
4. Air is an example of a ____.
5. To measure the amount of liquid in a container correctly, your eye level should be at the bottom of the ____.
7. A vase is an example of a ____.



Exam Practice

Process skills: Comparing, Analysing, Communicating

Min filled three syringes, A, B and C, with 40 cm^3 of matter each. She then tried to push the plungers in. She recorded the markings the plungers were at before and after the experiment. The table below shows her findings.

	Syringe		
	A	B	C
Before	40 cm^3	40 cm^3	40 cm^3
After	40 cm^3	20 cm^3	40 cm^3

Based on her findings, Min drew two conclusions:

Conclusion 1: Syringes A and C must contain solids.

Conclusion 2: Syringe B must contain a gas.

- a. Which of her conclusions is/are correct and which is/are incorrect? [2 marks]

Hint:

In which of the syringes is the matter compressed?
Which of solids, liquids and gases can be compressed?

- b. Explain your answer in 'a'. [2 marks]



Name: _____ Class: _____ Date: _____

Consolidation Worksheet 1

What Is Matter?

Tick (✓) the boxes next to the statements that are TRUE.

- | | |
|---|---|
| 1. Matter is anything that has mass and occupies space. | ✓ |
| 2. Only living things are matter. | ✓ |
| 3. A mass balance can be used to measure the mass of matter. | ✓ |
| 4. Mass can be measured in litres. | ✓ |
| 5. A measuring cylinder can be used to measure the volume of a liquid. | ✓ |
| 6. Air occupies space. | ✓ |
| 7. The displacement method is used to measure the volume of an object with irregular shape. | ✓ |
| 8. To measure the volume of water in a measuring cylinder, your eye must be level with the top of the meniscus. | ✓ |



Name: _____ Class: _____ Date: _____

Consolidation Worksheet 2

What Is Matter Made of?

1. What is matter made of?

Matter is made up of very tiny particles.

2. The pictures below show a solid, liquid and gas respectively.

- i. In the box provided, draw how the particles in a solid are arranged.
- 

Gift box
- (The particles should be closely packed together and there should be very little space between the particles.)

- ii. In the box provided, draw how the particles in a liquid are arranged.
- 

Liquid poured into a beaker
- (The particles should be loosely packed, and there should be some space between the particles.)

- iii. In the box provided, draw how the particles in a gas are arranged.
- 

Air in a balloon
- (The particles should be very loosely packed, and the arrangement should look obviously different from the arrangement in liquids. There should be a lot of space between the particles.)

Unscramble the words below to complete the sentences.

Non-matter does not have mass (sasm) and does not occupy space (ecaps). Examples of non-matter include light (liltg), sound (udnos), heat (etah) and shadows (dwassho).





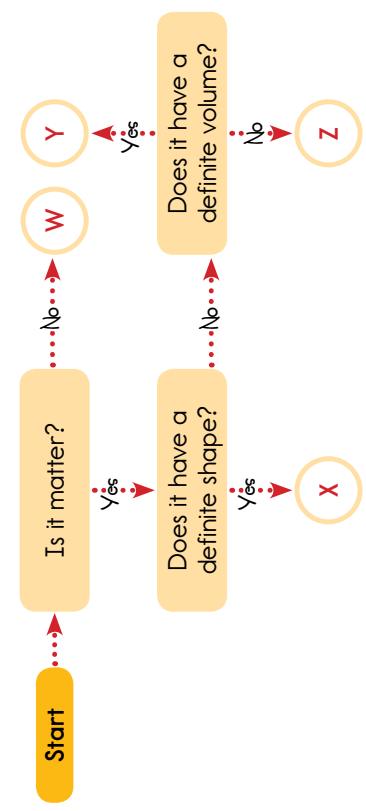
Solids, Liquids and Gases

Name: _____ Class: _____ Date: _____

Consolidation Worksheet 3

What Are Solids, Liquids and Gases?

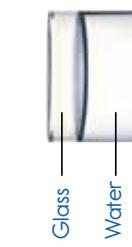
Study the flowchart below and answer the questions that follow.



a. Which of the substances X, Y or Z are made up of tiny particles?
Circle the correct answer.

- Only X and Y
- Only X and Z
- Only X and Z
- X, Y and Z

The picture shows a glass of water.



- Glass: _____
Water: _____
- Water: **Y** Glass: **X**

- c. Which of the letters represent 'sound'?

Sound: **W**

- d. Is Z a solid, liquid or a gas? **Gas**

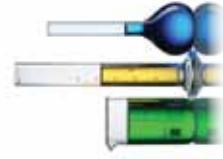
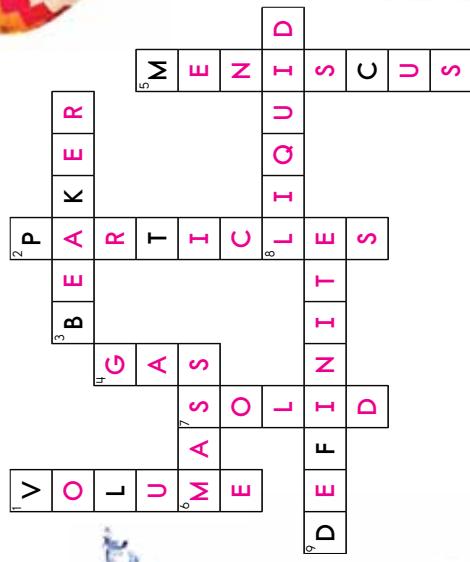
Solids, Liquids and Gases

Name: _____ Class: _____ Date: _____

Fun and Games

Crossword!

Complete the crossword puzzle.



Across:

- A measuring cylinder or a ____ can be used to measure the amount of liquids.
- Matter is anything that has ____ and occupies space.
- Water is an example of a ____.
- Solids have ____ shape and volume.

Down:

- The amount of space occupied by matter is called ____.
- All matter is made of ____.
- Air is an example of a ____.
- To measure the amount of liquid in a container correctly, your eye level should be at the bottom of the ____.
- A vase is an example of a ____.



Name: _____ Class: _____ Date: _____

Exam Practice

Process skills: Comparing, Analysing, Communicating

Mia filled three syringes, A, B and C, with 40 cm^3 of matter each. She then tried to push the plungers in. She recorded the markings the plungers were at before and after the experiment. The table below shows her findings.

	Syringe		
	A	B	C
Before	40 cm ³	40 cm ³	40 cm ³
After	40 cm ³	20 cm ³	40 cm ³

Based on her findings, Mia drew two conclusions:

Conclusion 1: Syringes A and C must contain solids.

Conclusion 2: Syringe B must contain a gas.

- a. Which of her conclusions is/are correct and which is/are incorrect? [2 marks]

Conclusion 1 is incorrect while Conclusion 2 is correct.

Hint: In which of the syringes is the matter compressed? Which of solids, liquids and gases can be compressed?

- b. Explain your answer in 'a'. [2 marks]

As the volume did not decrease for both Syringes A and C, they could contain either solids or liquids. Thus, Conclusion 1 is incorrect. The volume for Syringe B. Only gases can be compressed. Thus, Conclusion 2 is correct.

Glossary

Chapter 4: Solids, Liquids and Gases

Definite	Clearly defined or having a fixed limit
Flow	To move along or stream
Gases	A form of matter that is air-like and can expand indefinitely to fill up any space
Liquids	A form of matter that moves freely like water and can be found in-between the solid and gaseous state
Mass	The amount of matter in an object
Matter	Any substance that has mass and occupies space
Non-matter	Anything that do not have mass or occupy space
Particles	Very tiny building blocks of matter that cannot be seen with the naked eye
Solids	A form of matter that has particles that are closely packed and arranged in a regular pattern
Volume	The amount of space occupied by matter