



Summer Packet - 7<sup>th</sup> into 8<sup>th</sup> grade

13.  $\frac{-144}{12} = \underline{\hspace{2cm}}$

14.  $-53 + 20 + -7 + -14 + 13 = \underline{\hspace{2cm}}$

15.  $(0)(-24) = \underline{\hspace{2cm}}$

16.  $-137 - 45 = \underline{\hspace{2cm}}$

17.  $0 \div -12 = \underline{\hspace{2cm}}$

**Absolute Value**

**Absolute Value** - the distance a number is from zero on the number line.

Ask yourself: How far is the number from zero?

$|31| = 31$

$|-16| = 16$

$|-12 + 8| = |-4| = 4$

18.  $|-1234| = \underline{\hspace{2cm}}$

19.  $|97| = \underline{\hspace{2cm}}$

20.  $|20 + -25| = \underline{\hspace{2cm}}$

21.  $|-7| + |13| = \underline{\hspace{2cm}}$

**Order of Operations**

Parentheses ( ), Brackets [ ], Braces { }

Exponents

M > Multiply and divide from left to right

D

A > Add and subtract from left to right

S

22.  $12 \div 3 + 12 \div 4 = \underline{\hspace{2cm}}$

23.  $(21 \div 7 + 4) \cdot 11 = \underline{\hspace{2cm}}$

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24.  $96 \div 12(4) \div 2^2 =$  \_\_\_\_\_

25.  $\frac{86-11}{9+6} =$  \_\_\_\_\_

26.  $6 + 5^2 - 2 =$  \_\_\_\_\_

27.  $7[(12 + 5) - 3(4)] =$  \_\_\_\_\_

28.  $144 \div 16 \cdot 9 \div 3 =$  \_\_\_\_\_

29.  $-15 - 8 + -4 - -6 =$  \_\_\_\_\_

30.  $(20 - 9 + 28 - 17 + 7 - 24)^2 \div (99 \div 33 + 2) =$  \_\_\_\_\_

31.  $(-72 \div 9)(-15 \div -5) =$  \_\_\_\_\_

32.  $-6[7 - (-225 \div 15) \cdot 3] =$  \_\_\_\_\_

33.  $(5 + -18 \cdot 2)(16 - 4^2) =$  \_\_\_\_\_

34.  $\frac{-36 \div 2^2}{67 - 70} =$  \_\_\_\_\_

35.  $40 \div 8 - 3 \cdot 5 + 7 =$  \_\_\_\_\_

**Fractions**

**Adding and Subtracting Fractions**

- Change all mixed and whole numbers to improper fractions if necessary.
- Find a common denominator.
- Add/subtract the numerators.
- Simplify your answer.

Example:  $\frac{1}{6} + \frac{1}{3} = \frac{1}{6} + \frac{2}{6} = \frac{3}{6} = \frac{1}{2}$

$1\frac{1}{2} - \frac{7}{8} = 1\frac{4}{8} - \frac{7}{8} = \frac{12}{8} - \frac{7}{8} = \frac{5}{8}$

**Multiplying and Dividing Fractions**

- Remember, when multiplying and dividing fractions there is no need to have a common denominator.
- Change all whole and mixed numbers to improper fractions.
- If it is a division problem, don't forget to change it to multiplication, and flip the 2<sup>nd</sup> fraction.
- Cross cancel then multiply.

$2\frac{1}{4} \cdot \frac{2}{3} = \frac{9}{4} \cdot \frac{2}{3} = \frac{9}{\cancel{4}^2} \cdot \frac{\cancel{2}^1}{3} = \frac{3}{2} = 1\frac{1}{2}$

Example:

$3\frac{2}{3} \div 4\frac{1}{2} = \frac{11}{3} \div \frac{9}{2} = \frac{11}{3} \cdot \frac{2}{9} = \frac{22}{27}$

36.  $\frac{7}{8} - \frac{5}{6} = \underline{\hspace{2cm}}$

37.  $3\frac{1}{6} + \frac{5}{12} = \underline{\hspace{2cm}}$

38.  $-\frac{8}{16} + \frac{3}{4} = \underline{\hspace{2cm}}$

39.  $6\frac{1}{2} + -2 = \underline{\hspace{2cm}}$

40.  $-\frac{6}{5} \cdot -\frac{5}{6} = \underline{\hspace{2cm}}$

41.  $5 \cdot 2\frac{4}{5} = \underline{\hspace{2cm}}$

42.  $-\frac{6}{7} \cdot \frac{1}{4} \cdot \frac{2}{5} = \underline{\hspace{2cm}}$

43.  $\frac{3}{5} \div \frac{1}{5} = \underline{\hspace{2cm}}$

44.  $2\frac{1}{2} \div -\frac{3}{4} = \underline{\hspace{2cm}}$

45.  $-7 \div \frac{1}{2} = \underline{\hspace{2cm}}$

Ordering Fractions and Decimals

- Write the following numbers in order from **least to greatest**.
- It might be helpful to write all fractions with a common denominator or to use a number line.

46.  $\frac{3}{8}, \frac{3}{4}, \frac{5}{6}, \frac{2}{3}$  \_\_\_\_\_

47. -6.404, -6.04, -6.044 \_\_\_\_\_

Adding and Subtracting Decimals

**Adding and Subtracting Fractions**

- Line up the decimal points and fill in zeros when needed.

48.  $202.554 + 39.75 =$  \_\_\_\_\_

49.  $3.056 - 2.678 =$  \_\_\_\_\_

50.  $7.9 + -3.8 =$  \_\_\_\_\_

51.  $1.5 - -3.4 =$  \_\_\_\_\_

Multiplying and Dividing Decimals

**Multiplying and Dividing Decimals**

- Multiplying decimals is the same as multiplying whole numbers. The key is to count the decimal places in each factor.
  - Step 1:** Line up the digits (not the decimal points)
  - Step 2:** Multiply as with whole numbers.
  - Step 3:** Count the decimal places in the problem. The product (answer) has the same number of decimal places.
- Dividing decimals is the same as dividing whole numbers. The key is to bring the decimal in the dividend straight up and divide as usual.

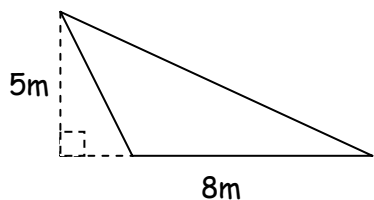
52.  $-8.1 \cdot 4.5 =$  \_\_\_\_\_

53.  $4 \overline{)18.4}$

**Basic Geometry**

Use the formula sheet to find the area AND perimeter of each shape. Round to the nearest hundredths when necessary. Use 3.14 for  $\pi$  (pi).

Example:



Triangle

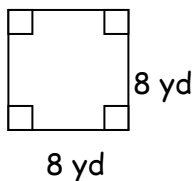
$$A = \frac{1}{2} b h$$

$$A = \frac{1}{2} \cdot 8 \cdot 5$$

$$A = 20 \text{ m}^2$$

54.  $A =$  \_\_\_\_\_

55.  $P =$  \_\_\_\_\_

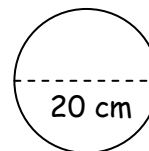


56.  $d =$  \_\_\_\_\_

$A =$  \_\_\_\_\_

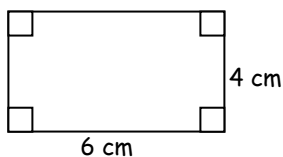
57.  $r =$  \_\_\_\_\_

$C =$  \_\_\_\_\_



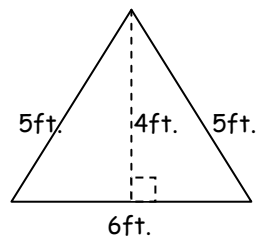
58.  $P =$  \_\_\_\_\_

59.  $A =$  \_\_\_\_\_



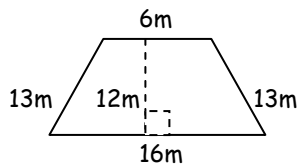
60.  $P =$  \_\_\_\_\_

61.  $A =$  \_\_\_\_\_



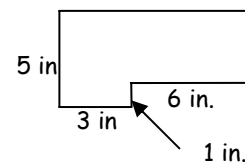
62.  $A =$  \_\_\_\_\_

63.  $P =$  \_\_\_\_\_



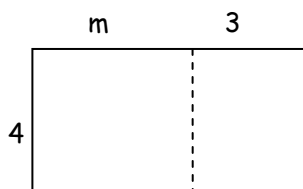
64.  $A =$  \_\_\_\_\_

65.  $P =$  \_\_\_\_\_



Distributive Property

Multiply the number on the outside of the parentheses by each term inside the parentheses. Don't forget the rules for negatives! Draw rectangles or arrows if you need to.



$$4(m + 3) = 4m + 12$$

66.  $10(a - 4) =$  \_\_\_\_\_

67.  $7(x + y) =$  \_\_\_\_\_

68.  $-4(k + -9) =$  \_\_\_\_\_

69.  $3(-7x - 5) =$  \_\_\_\_\_

70.  $20(5y - -6) =$  \_\_\_\_\_

71.  $-8(11r - 9s) =$  \_\_\_\_\_

72.  $\frac{1}{2}(48x - 25t) =$  \_\_\_\_\_

73.  $5(4a + -10b - 6c) =$  \_\_\_\_\_

Miscellaneous

**Mean** - add up the values and divide by the number of values

**Median** - the middle value in an ordered set of values

**Mode** - the value that occurs the most

**Range** - the difference between the highest and lowest value in a set of data

- Use the following data set to complete the next four problems. Round to the hundredths place when necessary.

112, 117, 121, 112, 118, 118

74. Mean - \_\_\_\_\_

75. Median - \_\_\_\_\_

76. Mode - \_\_\_\_\_

77. Range - \_\_\_\_\_

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- Suppose you have a bag of 20 marbles - 2 blue, 4 red, 8 yellow, 6 green. Use this information to complete the following 3 problems. Write each answer as a fraction, decimal, and percent.

78. What is the probability of red? \_\_\_\_\_

79. What is the probability of purple? \_\_\_\_\_

80. What is the probability of blue or green? \_\_\_\_\_

**Proportions**

• To find the missing values, use scale factor or cross multiplication.

Find the missing value. Round to the nearest hundredth when necessary.

81.  $\frac{3}{6} = \frac{n}{24}$

82.  $\frac{2.5}{4} = \frac{10}{x}$

83.  $\frac{1}{2} = \frac{c}{7}$

84.  $\frac{5}{9} = \frac{n}{5.4}$

**Coordinate Graphing**

x-axis - horizontal axis  
y-axis - vertical axis

Don't forget - (x,y)

Plot the following points on the graph.  
Be sure to label your points with the letter.

85. A (3,2)

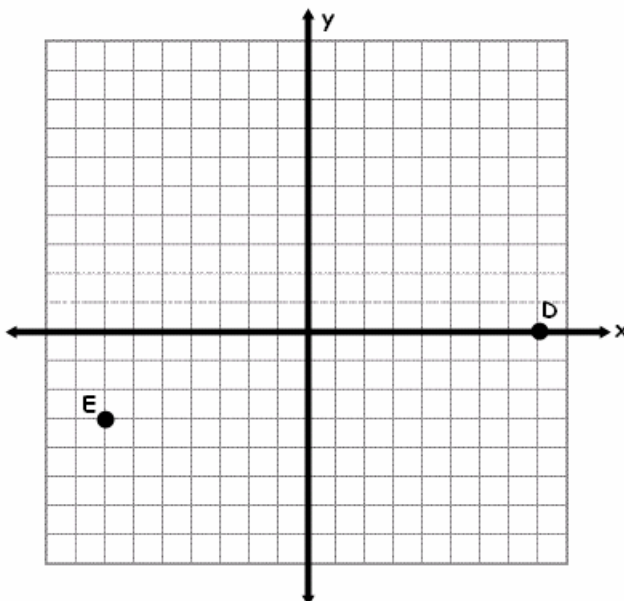
86. B (-4, 5)

87. C (0, -5)

Find the coordinates.

88. D (\_\_\_\_\_)

89. E (\_\_\_\_\_)





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90. What are the coordinates of the origin? \_\_\_\_\_

91. What is the independent variable? \_\_\_\_\_

92. What is the dependent variable? \_\_\_\_\_

### 3-Dimensional Geometry

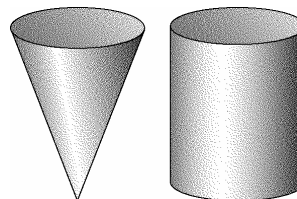
93. If you are asked to cover a solid, you should find its \_\_\_\_\_.

94. If you are asked to fill a solid, you should find its \_\_\_\_\_.

Use the formula sheet to find the surface area AND volume of each shape. Show all work including formulas used and values for each letter or symbol. Round to the nearest hundredths when necessary. Use 3.14 for  $\pi$  (pi).

The cylinder and cone each have a **radius of 2 inches** and a **height of 8 inches**. Find the volume of each.

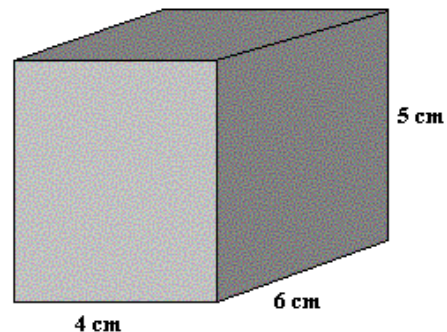
95. Volume of cone: \_\_\_\_\_



96. Volume of cylinder: \_\_\_\_\_

97. The rectangular prism below had \_\_\_\_\_ faces, \_\_\_\_\_ edges, and \_\_\_\_\_ vertices. (How many of each?)

98. Find the surface area of the rectangular prism. \_\_\_\_\_



99. Find the volume of the rectangular prism. \_\_\_\_\_

100. Find the surface area of the square pyramid.

