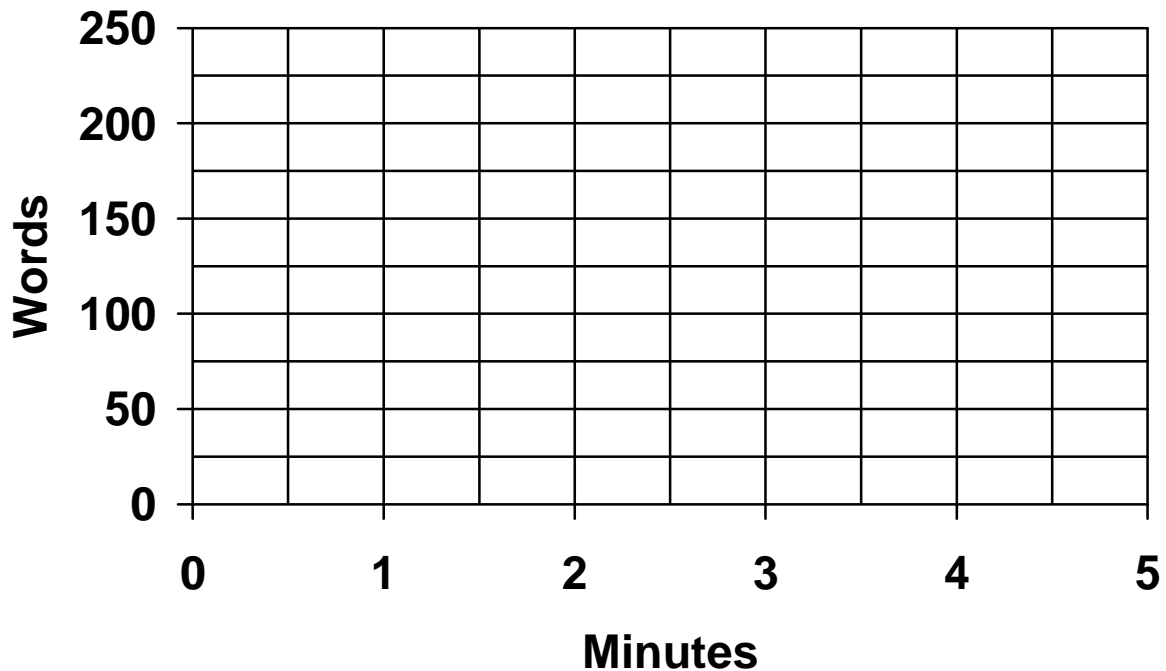


# Scatter Plots – Worksheet #2

## Typing Class



**Step #1:** Take the following information and make a scatter plot using the graph provided above.

Name	Minutes	Words		Name	Minutes	Words
Ash	2	80		Jill	4	150
Ben	1	30		Mandy	2.5	100
Carl	4	175		Pam	3	100
Dave	2	125		Rachel	3.5	225
Ed	3	140		Sue	1.5	50

**Step #2:** Draw a trend line for your scatter plot using the guidelines outlined in your notes.

**Step #3:** Determine the correlation present in your scatter plot.

Correlation: \_\_\_\_\_

# Scatter Plots – Worksheet #2

**Step #4:** Write an equation for your trend line.

- a. Extend your trend line so that it crossed the y-axis. Determine the y-intercept.
- b. Determine the ordered pairs of two of the points that your trend line is passing through. Find the slope using the two points and the formula.
- c. Write your equation in  $y = mx + b$  form.

Equation of Trend Line: \_\_\_\_\_

**Step #5:** Make some predictions based on your equation of the trend line.

- a. How many words can a student type in 8 minutes?
- b. How many words can a student type in 15 minutes?
- c. Approximately how many minutes will it take a student to type a 2,500 word essay?